UNIT 1, LESSON 1 SIMPLE PRESENT OF *BE*: REVIEW

A ▶01-02 Listen. Complete each sentence. Write the word you hear. Use contractions.

Maria: Hi. I'm (1) Maria, and this is Akira. We (2) from New York. (3) from Miami, and (4) from Tokyo. (5) market researchers.

Nina: Hello! (6) nice to meet you. (7) market researchers, too. This (8) Lee, and (9) Nina.

B Complete each sentence. Use the correct form of the verb *be*.

1. Fernando and I aren't (not) pharmacists.
2. I _____ a pharmacist.
3. Marta _____ an accountant.
4. She _____ (not) a lawyer.
5. Yuki and Dolores _____ social media managers.
6. They _____ (not) software engineers.
7. This _____ Leo.
8. Leo and I _____ journalists.
9. We _____ (not) pilots.

C Complete each sentence. Write one word on the line.

Carol: (1) you from the Toyko office?

Yuki: Yes, I (2) . I'm Yuki. I'm a social media manager.

Carol: Nice to meet you, Yuki. (3) Carol.

Yuki: (4) nice to meet you, too. Where (5) you from?

Carol: Florida.

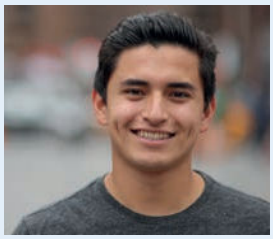
Yuki: Where's your office? (6) it in Orlando?

Carol: No, it (7) . It's in Miami. I'm here with Sam. He and I (8) market researchers. Sam! This (9) Yuki.

Sam: Hi, Yuki. Nice to meet you.

UNIT 1, LESSON 2 SIMPLE PRESENT: REVIEW

A ▶01-10 Listen. Complete each sentence. Write the subject and verb you hear.



I live (1) close to work. (2) a long commute. (3) to work, and (4) 10 minutes. My boss doesn't live close to work. (5) a long commute. (6) to work by train.

B Eliza, Ed, Tom, and Lisa work together in New York City. Eliza and Ed live in the city, but Tom and Lisa do not. Complete each sentence. Use the correct form of the verb in parentheses.

1. Eliza walks (walk) to work.
2. Eliza _____ (have) a short commute.
3. She _____ (not / live) far from work.
4. Ed _____ (go) to work by bus.
5. He _____ (study) on the bus.
6. He _____ (do) homework on the bus.
7. Tom and Lisa _____ (live) near New York City.
8. They _____ (take) the train into the city.
9. They _____ (not / work) on the train. They read the news.

C Write statements about Eliza, Ed, Tom, and Lisa. Use the words in parentheses. Use the correct form of the verb.

1. (Eliza / not take / the bus) Eliza doesn't take the bus.
2. (Eliza / have / a short commute) _____
3. (She / not live / far from work) _____
4. (Tom and Lisa / not walk / to work) _____
5. (They / have / a long commute) _____
6. (It / take / 90 minutes) _____
7. (Tom / not like / the train) _____
8. (Ed / not have / a long commute by train) _____
9. (He / take / a bus) _____

UNIT 1, LESSON 3 SIMPLE PRESENT, *YES / NO* AND *WH-* QUESTIONS: REVIEW

A ▶01-14 Listen to the conversations. Complete them with the words you hear.

1. A: What do you do?
   B: _____ a chef.
2. A: Where _____ work?
   B: In Mexico City.
3. A: What _____ do at work?
   B: _____ to meetings.
4. A: _____ work in a hotel?
   B: No, a restaurant.

B Complete each conversation. Write the missing word.

1. A: Do you work in a restaurant?
   B: No, I don't .
2. Nancy: _____ Peter like his job?
   Dena: Yes, _____ .
3. Ann: Where _____ you work?
   Max: In a law office.
4. Fred: _____ Don drive to work?
   Sue: No, he _____ . He takes the bus.
5. Nida: What _____ Ari study?
   Artit: He _____ marketing.
6. Yan: What do Yu and Hao _____ at work?
   Zheng: They travel and they make presentations.

C It's Anna's first day at her new job and she meets Grace. Complete their conversation. Use the words in parentheses.

Anna: _____ ? (1 (what / you / do))
Grace: _____ (2 (I / an engineer))
Anna: Me, too! It's my first day. _____ (3 (you / know / Kelly)) ? I need to meet her.
Grace: _____ (4 (yes / I)) . But she's not here.
Anna: Oh. _____ (5 (engineers / travel for work / at this company)) ?
Grace: _____ (6 (no / they))
Anna: I don't understand. _____ (7 (where / Kelly / work)) ?
Grace: _____ (8 (she / work / from home)) . You can call her.

UNIT 2, LESSON 1 QUESTIONS WITH *WHO* AND *WHAT*; ANSWERS

A Sue and Elena are looking at Sue's family photos. Write statements with the words in parentheses. Use contractions with the verb *be*.

Elena: That's my uncle. He's not shy .
1 (he / not be / shy)

Sue: They're my sisters. _____ .
2 (they / be / funny)

Elena: Is that your father? _____ .
3 (he / look / serious)

Sue: Yes, that's Dad, and that's my brother. _____ .
4 (he / be / smart)

Elena: Who are these little boys?

Sue: They're my nephews. _____ !
5 (they / be / noisy)

Elena: This is a good photo. Are they your uncles? _____ .
6 (they / look / nice)

Sue: Yes, they're my father's brothers.

Elena: Is that your sister? She seems shye seems shye seemse seen _____
7 (she / seem / shy)

Sue: No, that's my cousin. _____ !
8 (she / not be / shy)
She's really outgoing.

Elena: Are they your grandparents?

_____ .
9 (they / not look / happy)

Sue: I think they just weren't ready for the photo!



B Complete the conversations. Write one word on the line.

1. Ann: Who's that ?
   Bella: That's my brother. He's funny.
2. Ann: _____ that?
   Bella: _____ my sister-in-law.
3. Carla: Who _____ they?
   Dave: The're _____ my grandparents.
   Carla: What are they _____ ?
   Dave: They're _____ nice.
4. Alice: Your aunt looks happy. _____ she like?
   Brian: She's _____ funny and outgoing.

C ▶02-03 Listen to the sentences. Write the words you hear.

1. Who's _____ that?
2. _____ my mother.
3. She _____ nice.
4. _____ they?
5. My nephews. _____ really funny.
6. _____ my aunt.
7. _____ she like?
8. She _____ serious.

UNIT 2, LESSON 2 *BE* VS. *HAVE* FOR DESCRIPTION

A ▶02-10 Listen to the sentences. Which verb do you hear? Check *be* or *have*.

	1	2	3	4	5	6	7
Be							
Have	✓						

B Complete the conversations. Use *he*, *she*, or *it* + the correct form of *be* or *have*. Use a contraction when possible.



Example My mother's not short. She's (1) tall.

Donna: What does your sister look like?

Peter: _____ (2) short. _____ (3) brown hair, and _____ (4) thin.

Donna: What about her eyes?

Peter: _____ (5) brown eyes.



Donna: What does your brother look like?

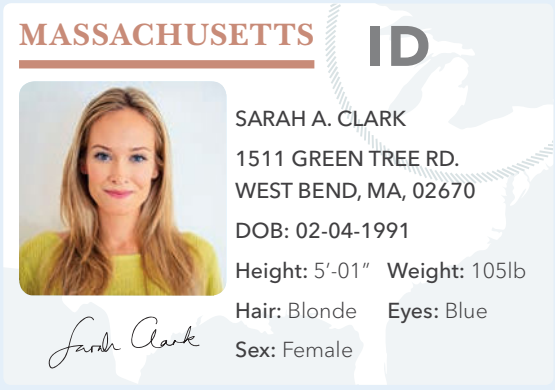
Peter: _____ (6) average height and _____ (7) average weight. _____ (8) short, black hair.

Donna: Is his hair curly, like yours?

Peter: No, his hair isn't like mine. _____ (9) straight.

C Look at the photos on John's and Sarah's IDs. Complete the paragraphs.





John is (1) tall—six foot three. _____ (2) thin or heavy. He's / He is / John is (3) average weight. His hair is (4) brown, short, and curly. He _____ (5) brown eyes.

Sara _____ (6) just five foot one. _____ (7) short. _____ (8) also thin. She _____ (9) long, blonde hair. Her eyes _____ (10) blue.

UNIT 2, LESSON 3 *CAN* FOR ABILITY

A ▶02-14 Listen to the sentences about Amy. Check the things she can do.

- [x] 1. sing
- [ ] 2. speak Spanish
- [ ] 3. play the guitar
- [ ] 4. play the violin
- [ ] 5. swim
- [ ] 6. dance
- [ ] 7. draw



B Complete the conversations. Use *can*, *can't,* and words in the box. You can use the verbs more than once.

play ride speak

1. **Jack:** Can you speak Chinese?
   Hannah: No, I can't , but I _____ _____ Japanese.
2. **Hannah:** Who's that in the photo–the girl on the horse?
   Jack: That's my sister, Jane. She _____ _____ a horse very well.
   Hannah: Can you?
   Jack: No, I _____ , but I _____ _____ a bicycle!
3. **Jack:** _____ you _____ the violin?
   Hannah: Yes, I _____ . I _____ _____ the piano, too.

C Complete the conversations. Use *can* or *can't* and the words in parentheses. Use a pronoun when necessary.

1. **Alice:** Can you draw ? (draw)
   Brian: No, I can't .
2. **Alice:** _____ (play) the guitar?
   Brian: No, I _____ , but I can sing (sing) .
3. **Olive:** _____ (Daniel / speak) Chinese?
   Alex: Yes, _____ , but he _____ (write) it.
4. **Diana:** _____ (your parents / dance) ?
   Michael: Yes, they _____ . They love to salsa.
   Diana: Oh, nice!

UNIT 3, LESSON 1 THE PRESENT CONTINUOUS FOR EVENTS HAPPENING NOW: REVIEW

A ▶03-02 Listen to people talking on the phone. Complete each sentence. Write the words you hear.

1. Sorry, I can't talk now—I'm working .
2. The boys aren't here—_____ their room.
3. Mom, can I call you back? I'm sorry, but _____ lunch.
4. Can you call me later? _____ .
5. Sorry I can't talk now—_____ .
6. Janet isn't here—_____ late.
7. Can I call you back? Sorry, but _____ dinner.
8. My parents aren't home right now—_____ the dog.
9. What am I doing right now? _____ .

B Complete the phone conversations. Add a subject pronoun when needed and use the correct form of the verb. Use contractions.

1. **Nancy:** Hi, Maria. How are you?
   Maria: Hi, Nancy. Sorry, but I can't talk. I'm cooking (cook) dinner.
2. **Mark:** Hi, Sue. Are you busy? Can we talk about our presentation?
   Sally: No, Dave is here right now, and _____ (write) our report together. Can I call you later?
   Mark: Well, _____ (not / work) late tonight. Let's talk tomorrow.
3. **Paul:** Hi, Lisa. What are you doing?
   Lisa: _____ (feed) my cat, but she _____ (not / eat) .
   Paul: Maybe she isn't hungry.
   Lisa: But she's always hungry! Oh, now _____ (start) to eat.

C Complete the phone conversations. Add a subject. Use the verbs in the box when needed. Use contractions when possible.

do	clean	come	go	have	vacuum	wait	wash	~~work~~

1. **Kate:** Hi, honey. Are you working late?
   John: No, I'm on the bus. _____ home. _____ dinner now?
   Kate: No, _____ for you. We can eat together.
   John: Great! See you soon.
2. **Mike:** It's so noisy! What _____ ?
   Peter: The laundry. Can I call you back?
   Mike: Sure. I'm on the train.
   Peter: Where _____?
   Mike: Into the city.
3. **Ann:** Hi, Nancy. Is this a good time to talk?
   Nancy: Sorry, but can I call you back later? Sara and I _____ our apartment.
   Ann: What's that noise?
   Nancy: Sara _____ the rug in the living room. I'm in the kitchen. _____ the dishes.

UNIT 3, LESSON 3 VERBS + INFINITIVES AND GERUNDS

A ▶03-18 Listen to Dan talk about what his family does on weekends. Complete the sentences with the words you hear.

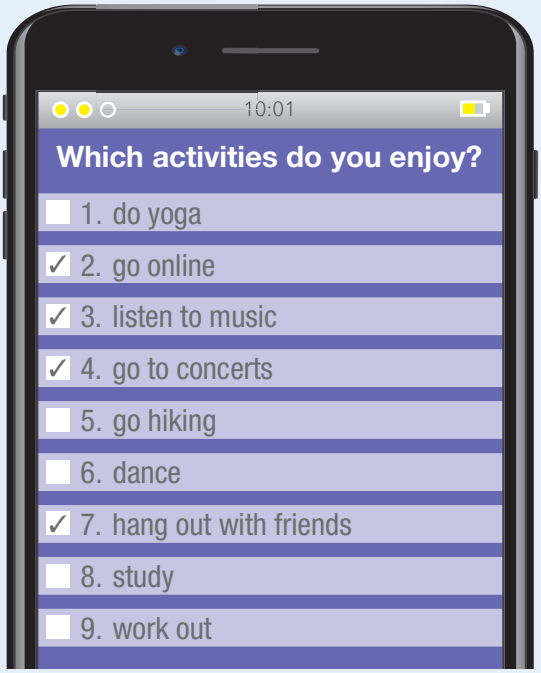
1. My brother and I enjoy going to concerts on weekends.
2. We both _____ to jazz.
3. My sisters go to clubs because they _____ .
4. All of us _____ time with the family, too.
5. Everybody in our family _____ movies.
6. But we all _____ a lot of money at movie theaters.
7. We _____ movies at home instead.

B Complete each sentence. Use the correct form of the verb. In some cases, both the gerund and the infinitive are correct.

1. **Tom:** Do you want to go (go) to a movie?
   Donna: Sure! I love movies. Or what about a concert? Do you like to listen / listening (listen) to music?
   Tom: I like *some* kinds of music. I don't enjoy _____ (go) to jazz clubs, though.
2. **Harry:** Do you like _____ (work out) ?
   Max: Yes. I love _____ (go) to the gym first thing every morning. What about you?
   Harry: I hate _____ (go) to the gym. I like _____ (exercise) outdoors. In fact, I'm planning _____ (go) on a hike today. Do you want _____ (come) ?
   Max: No, thanks! I plan _____ (spend) the day watching soccer.
   Harry: Too bad. Well, I hope _____ (find) somebody to come with me!

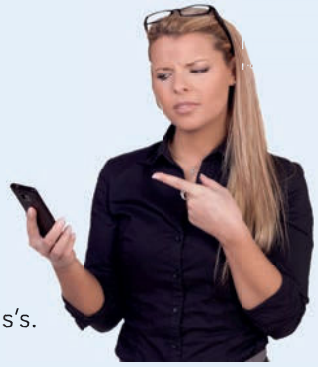
C Janet completed an online questionnaire and checked the activities she likes. Complete each sentence about her. Use the correct forms of the verbs. In some cases, both the gerund and the infinitive are correct.

1. Janet doesn't enjoy doing (enjoy) yoga.
2. She _____ (like) online.
3. She _____ (love) to music.
4. She _____ (enjoy) to concerts.
5. She _____ (hate) hiking.
6. She _____ (enjoy).
7. She _____ (love) with friends.
8. She _____ (dislike) .
9. She _____ (avoid) .



UNIT 4, LESSON 1 QUESTIONS WITH *WHOSE*; POSSESSIVE NOUNS AND PRONOUNS

A ▶04-02 Listen to the conversations. Write the words you hear.



1. A: Whose phone is this?
   B: That's mine .
2. A: Whose wallet is this?
   B: Maybe it's Pat's. Look inside. Is it _____ ?
3. A: Is that my cup?
   B: No, this is mine. That one is _____ .
4. A: Do you have our new ID badges? I need _____ and Chris's.
   B: Here you go—here's yours, and here's _____ .
5. A: Whose car is that?
   B: I don't know. Maybe it's Tom and Helen's.
   A: No, it's not _____ . Their car is red, like _____ .

B Complete the sentences with possessive pronouns. Rewrite the sentences in parentheses.

Jim: That desk is mine .
1 (That's my desk.)

Amy: So all the photos–are they _____ ?
2 (Are they your photos?)

Jim: Yes, they're all _____ .
3 (They're all my photos.)

Amy: Oh, wow! This photo is great. You and your wife have six children?

Jim: No, no! They aren't *all* _____ ! Three of the girls are ours, and one is my brother's.
4 (They aren't all our children.)

Amy: Which one is your brother's?

Jim: The smallest girl is _____ . The other kids are my sister's. The two tall boys are _____ .
5 (The smallest girl is my brother's.) **6 (The two tall boys are her children.)**

Amy: They're cute, too. What about the dog? Is it _____ ? Or is it _____ ?
7 (Is it their dog?) **8 (Is it your dog?)**

Jim: The dog is _____
9 (It's their dog.)

C Complete the conversations. Write one word on the line.

1. Ann: Whose office is that?
   Bella: It's the manager's.
2. Tom: Are these your keys?
   Sue: No, those aren't _____ .
3. Andy _____ bag is that?
   Barbara: I'm not sure, but Anna has a bag like that. Maybe it's _____ .
4. Jack: Are these your sunglasses?
   Mary: Yes, those are mine. Thanks!
5. Andy: Do you and Bill live near Sam and Diana?
   Barbara: Yes, we do! Our house is right next to _____ .
   Andy: So are your kids friends with _____ kids?
   Barbara: Yes, they are.

UNIT 4, LESSON 3 COMPARATIVE ADJECTIVES: REGULAR AND IRREGULAR

A ▶04-16 Listen to the conversation. Write the words you hear.

Mike: This laptop is cheaper (1) than that one.

Jan: Yes, it is, but that one is _____ (2) . It's _____ (3) . That's important.

Mike: That's true. The screen is _____ (4) , too. But it's a lot _____ (5) expensive _____ (6) this one.

Jan: Let's look at some other laptops. Maybe we can find a good one that's _____ (7) expensive.

B Complete each comparison. Use the correct comparative form of the adjective in parentheses.

1. David: That's a nice bike. My bike is older than (old / than) yours.
   Sue: That's true, but your car is _____ (new / than) mine.
   David: Yes, it is, and I'm really happy with it. It's a lot _____ (good / than) my old car.
   Sue: It looks _____ (nice) , too. Your old car looked *really* old!
   David: What about your car? It's _____ (bad) !
2. Nina: Are you buying this jacket or that one?
   Elsa: This one. It's _____ (cheap) . That one is a lot _____ (expensive / than) this one—almost $100 more!
   Nina: But I love that one! It's much _____ (pretty) !
   Elsa: I agree. It's a beautiful jacket. But it's not for me. I'm happy with the _____ (expensive) one.

C Complete each comparison with the words in parentheses. Add *than* when necessary.



1. I like my tablet, but my laptop is better (be / good) for work.
2. Laptops _____ (be / fast / tablets) .
3. Laptop screens _____ (be / big) tablet screens.
4. Laptops are more expensive than tablets (be / expensive / tablets) .
5. My old tablet wasn't bad, but my new one _____ (be / easy) to use.
6. My new tablet _____ (be / light / my old one) .
7. The first tablets were _____ (heavy) the tablets we use today.
8. I'm happy with my new phone. It is / 's thinner than my last phon (be / thin / my last phone) .
9. There's just one thing I don't like about my new phone—my last phone was cheaper. It was less expensive than my new phone (expensive / my new phone) .

UNIT 5, LESSON 1 PRESENT CONTINUOUS FOR THE FUTURE

A ▶05-02 Listen to the conversations. Are the speakers talking about the present or the future?

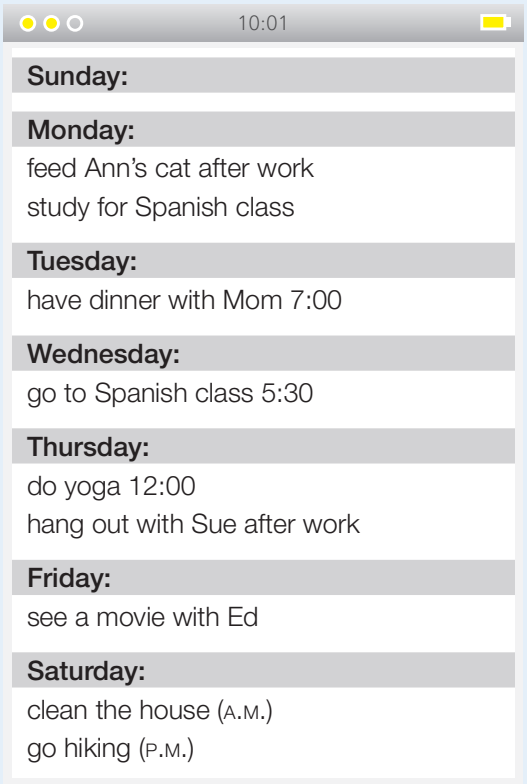
Conversation	1	2	3	4	5	6	7	8	9
Present									
Future	✓								

B Write sentences. Use the words in parentheses. Use the present continuous for the future. Use contractions when possible.

1. Harry is going on vacation on Saturday.
(Harry / go / on vacation / on Saturday)
2. _____
(he / get ready / for his trip / tonight).
3. _____
(he and two friends / fl y / to San Juan / on Saturday afternoon)
4. _____
(they / not / stay / in San Juan)
5. _____
(they / rent / an apartment / at the beach / for a week)
6. _____
(Harry's brother Tom / join / them / on Monday)
7. _____
(Harry and Tom / go hiking / in the rainforest / on Tuesday)
8. _____
(everyone / return / home / next weekend)
9. _____
(I / pick / them up / at the airport / at 3:00 / on Sunday)

C Look at Lisa's daily planner. Complete the paragraph. Use the present continuous for the future. Use contractions when possible.

Today is Sunday. Lisa is thinking about her plans for the week. Tomorrow after work, she 's feeding (1) Ann's cat. Then she _____ (2) for her Spanish class. The day after tomorrow, she and her mother _____ (3) dinner at 7:00. Lisa is busy on Wednesday evening, too. She _____ (4) to her Spanish class at 5:30. At noon on Thursday, she _____ (5) yoga. Then on Thursday, she and Sue _____ (6) after work. Lisa _____ (7) a movie with Ed on Friday evening. Then on Saturday morning, she _____ (8) the house. In the afternoon, she and some friends _____ (9).



UNIT 5, LESSON 2 OBJECT PRONOUNS

A ▶05-08 Listen to the conversations. Complete them with the pronouns you hear.

1. **Fred:** Where's Diana? She 's coming with _____ , right?
   Janet: Yes, _____'re waiting for _____ .
2. **Fred:** What about Pat? Are _____ picking _____ up?
   Janet: No, Paul is.
3. **Diana:** Hello, Janet? It's me . Sorry, but can _____ have five more minutes?
   Janet: Sure. _____ can wait for _____ .

B Complete the conversation with the correct subject and object pronouns.

Tim: Are you and Karl taking a surfing lesson at 10:00?

Katie: Yes, we _____ are.
1 (Karl and I)

Tim: So am I.

Katie: Great! Do you want to walk over there with _____ ?
2 (Karl and me)

Tim: Sure. Do you know Laura? _____ 's the head surfing instructor.
3 (Laura)

Katie: No, I don't know _____, but Karl knows Mike and Diana. _____ are instructors, too. Karl knows _____ from school.
4 (Laura) **5 (Mike and Diana)** **6 (Mike and Diana)**

Tim: I don't know _____, but I think I remember _____ .
7 (Diana) **8 (Mike)**

Katie: Well, it's almost 10 o'clock. Let's go.

Tim: But Karl's not here.

Katie: It's okay. _____'s coming in a minute.
9 (Karl)

C Look at the board. See which surfing teachers and students are together. Complete the conversations. Write subject or object pronouns.

Surfing Lessons Today 10:00
One-on-one and Group Lessons

Instructors	Students
Mike	*David*
Diana	*Katie, Karl*
Julia	*Tim, Ed, Ann, Linda*

1. **Diana:** Hi, I'm Diana. Are you Katie?
   Katie: Yes, and Karl's coming. Can we wait for _____?
   Diana: Sure, no problem.
2. **Mike:** Are you David?
   David: Yes!
   Mike: Okay, then, you're with _____ . I'm Mike.
3. **Diana:** Mike, do you have your student?
   Mike: Yes, _____ 's right here. This is David. David, this is Diana. _____ 's an instructor, too.
   David: Nice to meet _____ , Diana.
4. **Tim:** Where's our instructor? Is _____ here?
   Mike: Not yet. It's a little before 10:00. Please wait for _____ here.
   Ed: OK.

UNIT 5, LESSON 3 *WILL* FOR FUTURE INTENTION

A ▶05-16 Listen to the phone conversations. Are the speakers talking about the present or the future? Check the correct box.

	1	2	3	4	5	6	7	8	9
Present		✓				✓	✓		✓
Future	✓		✓	✓	✓			✓	

B Write sentences. Use *will* and the words in parentheses. Use contractions when possible.

1. I'll meet you after class . (I / meet / you / after class)
2. _____ ? (what time / you / be / free)
3. _____ ? (you / come / to the café)
4. _____ . (Peter and Sue / meet / us / there)
5. _____ . (they / not / be / late)
6. _____ . (we / not / have / much time)
7. _____ ? (how / you / get to the café)
8. _____ . (I / ride / my bike)
9. _____ . (I / see / you / later)



C Read each conversation. Complete the response. Use *will* and words in the box. Use contractions when possible.

eat	get home	give	not / be	pick you up	take out	teach	wait	wash

1. **Mike:** I don't have a ride to the party.
   Jack: I can give you a ride. I 'll pick you up .
2. **Ann:** I'm sorry, but I'm stuck in traffic.
   Lou: Don't worry. That _____ a problem. We _____ for you.
   Ann: No, don't wait! Go ahead and eat.
3. **Helen:** I want to go surfing, but I don't know how. _____ you _____ me?
   John: Sure! I _____ you a lesson next weekend.
4. **Paula:** I'm sorry, but I missed the bus, so I'm running late.
   Jeff: What time _____ you _____ ?
   Paula: After 7:00, I'm afraid.
   Jeff: Too bad! Well, the kids are hungry now, so we _____ without you.
   Paula: That's fine.
5. **Maria:** Oh, so many dirty dishes!
   Diana: I _____ them.
   Maria: You will? Thanks! And I _____ the trash.

UNIT 6, LESSON 1 ADVERBS OF FREQUENCY

A ▶06-02 Listen to John's morning routine. Complete the sentences with the words you hear.



1. John usually gets up early.
2. He _____ before 6:00.
3. He _____ running in the morning.
4. He _____ a shower after a run.
5. He _____ coffee at home.
6. He _____ breakfast at home.
7. He _____ breakfast at a café.
8. He _____ late for work.
9. He _____ at work before 9:00.

B Complete the sentences about Nancy's morning routine. Use the words in parentheses. Use the correct simple present form of the verb.

1. I never have much time in the morning. (have, never)
2. I _____ a quick shower and wash my hair. (take, always)
3. I _____ fast. (get dressed, usually)
4. My breakfast _____ some fruit and toast. (be, often)
5. I _____ coffee or tea. (drink, rarely)
6. After breakfast, I _____ my teeth. (brush, always)
7. I _____ my apartment at 7:30 A.M. (leave, usually)
8. My hair _____ still wet from the shower. (be, sometimes)
9. I _____ late for the bus. (be, almost never)

C Ann is filling out a form at her doctor's office. Look at her answers to questions about her everyday habits. Complete the sentences.

How often do you do these things?	Always	Usually	Sometimes	Rarely	Never
1. sleep for 8 hours				✓	
2. drink plenty of water	✓				
3. eat a good breakfast		✓			
4. drink coffee					✓
5. be happy at work		✓			
6. exercise			✓		
7. make dinner at home		✓			
8. stay up late			✓		
9. be sick				✓	

1. Ann rarely sleeps for 8 hours.
2. She _____.
3. She _____.
4. She _____.
5. She _____.
6. She _____.
7. She _____.
8. She _____.
9. She _____.

UNIT 6, LESSON 3 *SHOULD* FOR ADVICE AND SUGGESTIONS

A ▶06-17 Listen to Amy talking with her mother and her boss. What advice do they give her? Check the things Amy should do.

Conversation 1

- [x] 1. take a cough drop
- [ ] 2. go to the doctor
- [ ] 3. stay home
- [ ] 4. drink tea with honey

Conversation 2

- [ ] 1. get some rest
- [ ] 2. go to work in the afternoon
- [ ] 3. work at home
- [ ] 4. take some medicine
- [ ] 5. watch a movie

B Complete the conversations. Use *should* or *shouldn't*. Use the verb in parentheses. Add a subject pronoun when necessary.

1. **Eliza:** I have a headache. Should I take (take) something for it?
   Jen: Yes, you should (take). Wait—I have some aspirin in my purse. Here you are.
   Eliza: Thanks. How many _____ (take)?
   Jen: Two.
2. **Diane:** You look sick, Steve! Why are you here? You _____ (be) at work. You _____ (go) home.
   Steve: No, _____ (stay) and finish my work.
3. **Karl:** David called. He missed the bus, and he's running late.
   Tim: We _____ (start) the meeting without him.
   Karl: Lynn, what do you think? What _____ (do)?
   Lynn: I agree with Tim. We _____ (wait). Let's get started.

C Jack sprained his ankle. Read the instructions from his doctor. Then complete the sentences. Use *should* or *shouldn't* + the verb in parentheses.

1. Jack should keep (keep) his ankle up high.
2. His ankle _____ (be) higher than his chest.
3. He _____ (put) ice on his ankle.
4. He _____ (keep) the ice on his ankle all the time.
5. He _____ (watch) a video on the medical center website.
6. The bandage _____ (stay) on his ankle for more than 36 hours.
7. He _____ (walk) on his sprained ankle.
8. He _____ (call) his doctor if he has questions.

Treating a Sprained Ankle

- Sit or lie down with your ankle up high. Keep it higher than your chest.
- Put ice on your ankle. Keep the ice on for 20 minutes ONLY. Do this every hour of the day.
- Put an elastic bandage around your ankle. Watch the video *How to Wrap Your Sprained Ankle* on the Spring Medical Center website. Keep the bandage on your ankle for 24–36 hours ONLY.
- Don't walk on your sprained ankle.
- Call this office if you have questions.

UNIT 7, LESSON 2 *THERE IS / THERE ARE*: REVIEW

A Complete the sentences. Use *there* + *be*. Use a contraction when possible.

Mark: You should visit Newport, Rhode Island. There are (1) lots of interesting things to do. You can hear great music and go to the beach, and _____ (2) some beautiful big houses to see, and …

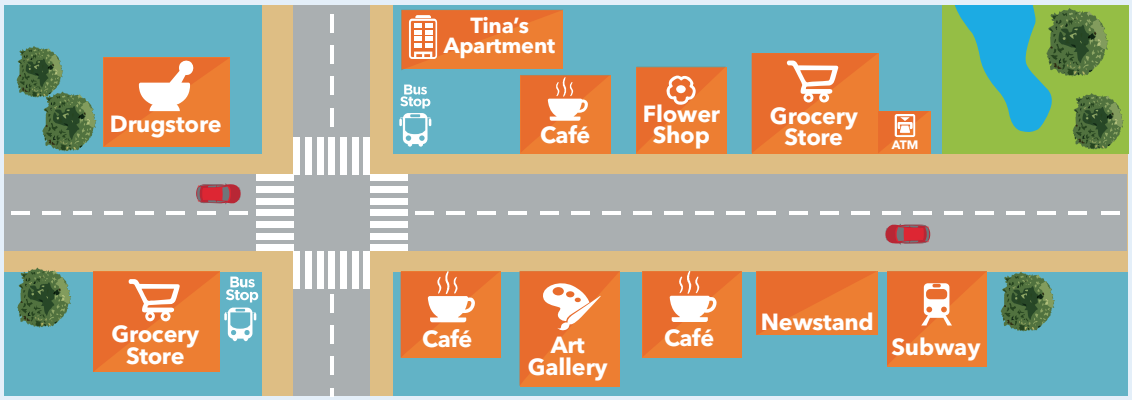
Paolo: Yes, I know! I want to go! _____ (3) an airport in Newport?

Mark: _____ (4) an airport in Providence. It's about 25 miles away. _____ (5) trains to Providence, too. It's about three hours by train from New York.

Paolo: What about getting from Providence to Newport? _____ (6) buses?

Mark: Yes, _____ (7), or you can rent a car. _____ (8) car rental companies at the airport and near the train station. _____ (9) information about them online.

B Look at the map of Tina's neighborhood. Complete her description. Use *there's a/an* or *there are* + a number and the noun in parentheses. Make the noun plural when necessary.



I live in a great neighborhood in Boston. It has everything I need.

There are two grocery stores (1 (grocery store)) near my apartment building. In one grocery store, _____ (2 (ATM)) . _____ (3 (café)) . That's great for coffee lovers like me! Near my building, _____ (4 (flower shop)), and _____ (5 (drugstore)) . Across the street from the flower shop, _____ (6 (art gallery)) . We have good public transportation, too. _____ (7 (bus stop)), and _____ (8 (subway station)) . Next to that, _____ (9 (newsstand)) .

C ▶07-11 Listen to people talking about their hometowns in Italy. What options are there for public transportation? Check the correct answers.

	Subway	Buses	Rental bicycles
Conversation 1: Milan	✓		
Conversation 2: Antella			
Conversation 3: Florence			

UNIT 7, LESSON 3 PREPOSITIONS OF MOVEMENT

A ▶07-15 Tony is getting directions from a hotel concierge. Listen. Write the preposition you hear.

1. Walk _through_ the lobby.
2. Go _____ the exit for 87th Street.
3. Go _____ the doors and turn right.
4. Walk _____ the shops to the corner.
5. Go _____ the corner and wait at the bus stop.
6. Get _____ the number 44 bus.
7. Get _____ the bus at West 104th Street.
8. Go _____ the street.
9. Walk _____ the restaurants. The art gallery will be on your right.

B Complete the conversations, using the correct prepositions in the boxes.

across	off	on	to

Olivia: Where do I get a downtown bus?

Robert: Walk _to_ (1) the next intersection. Then go _____ (2) the street and look for the bus stop. You can get _____ (3) any bus, and it will take you downtown.

Olivia: Great. I'm going to the art museum. Where should I get _____ (4) the bus?

Robert: At West 10th Street.

around	off	past	through

Sue: How do I get to the restaurant?

Jean: Take a bus down Summer Avenue. You'll go _____ (5) the Museum of Art. Get _____ (6) the bus at East 22nd Street. Enter the park, and walk _____ (7) the park to the other side. You'll need to go _____ (8) the end of the lake. Then you'll see the restaurant.

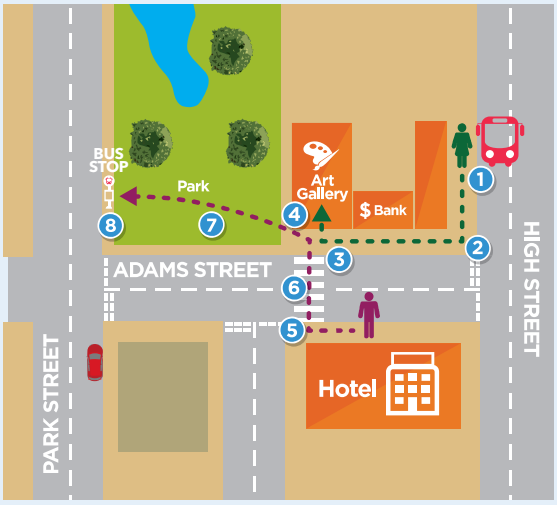
C Look at the map. Where do Kate and John need to go? Complete the directions, using the prepositions in the boxes.

around	off	past	to

Kate needs to get _off_ (1) the bus near the corner of High Street and Adams Street. She needs to go _____ (2) the corner and walk down Adams Street, _____ (3) the bank. She's going _____ (4) the art museum.

across	on	through	to

John is standing in front of his hotel. He needs to walk _____ (5) the corner and then go _____ (6) Adams Street. He needs walk _____ (7) the park to get to Park Street. At the bus stop on Park, he can get _on_ (8) the bus to go downtown.



UNIT 8, LESSON 1 SIMPLE PAST WITH *BE*: REVIEW

A ▶08-03 Listen to the conversations. Are the speakers talking about the present or the past?

Conversation	1	2	3	4	5	6	7	8	9
Present									
Past	✓								

B Complete the conversations. Write *was* or *were*. Use contractions with *not*.

1. **Ann:** Who was that on the phone?
   Bella: That was my brother.
2. **Paul:** _____ you on vacation last week? You _____ (not) at work.
   Ben: No, I _____ (not) on vacation, I'm afraid. I _____ sick at home all week.
   Paul: That's too bad!
3. **Sara:** Where _____ you this morning? You _____ (not) here for the meeting at 9:00.
   Marie: There _____ a problem with the subway. For 30 minutes, there _____ (not) any trains! So I _____ late.

C Complete the conversations. Use *was* or *were* and the words in parentheses. Use contractions with *not*.

1. **Elena:** How was your visit to London ? (how / your visit to London)
   Sue: _____ ! (it / horrible)
   Elena: I'm sorry to hear that.
   _____ ? (why / it / so bad)
   Sue: _____ . (everything / really stressful)





2. **Bill:** _____ ? (you / on vacation / last week)
   Ed: Yes, _____ ! And _____ ! We had perfect weather! (we) (it / wonderful)
   Bill: Lucky you.
   _____ . (the weather here / not / very nice)
   Ed: _____ ? (it / hot)
   Bill: Yes! Hot, hazy, and humid.

UNIT 8, LESSON 2 SIMPLE PAST, REGULAR VERBS: REVIEW

A 08-10 Listen to the statement. Is the speaker talking about the present or the past?

	1	2	3	4	5	6	7	8	9
Present									
Past	✓								

B Complete Peter's email. Write the simple past of the verb in parentheses.



Hi Julie,

Hello from New Orleans! Today was the second day of my visit. Last night, I listened (1 (listen)) to some jazz at a club on Basin Street. This morning, I _____ (2 (visit)) the famous Café du Monde and _____ (3 (enjoy)) a great breakfast. Then I _____ (4 (walk)) around the French Quarter. I _____ (5 (not / plan)) to buy anything, but there was a T-shirt I really _____ (6 (like)), and it was only $10. I _____ (7 (try)) to visit a museum, but it was closed. I also _____ (8 (want)) to take a boat ride on the Mississippi River, but there wasn't time today. Maybe tomorrow.

Love, Peter

C Complete the conversation. Write the simple past of a verb in the box. Use contractions with *not*.

enjoy	need	not / look at	not / want	
not / work	relax	stay up late	talk	walk

George: How was your vacation?

Pat: Wonderful!

George: Well, I'm glad it was a good one.

Pat: Me, too. I was tired, and I really needed (1) a good vacation! So I just completely _____ (2). I _____ (3) at all—not even for a minute.

George: Are you saying you _____ (4) any email from work?

Pat: No, I didn't! I _____ (5) for miles on the beach, I _____ (6) to interesting people, I _____ (7) great meals in lots of different restaurants, and I _____ (8) every night. To be honest, I _____ (9) to come back!

UNIT 8, LESSON 3 SIMPLE PAST, IRREGULAR VERBS: REVIEW

A 08-18 Complete the conversation. Write the word or words you hear.

Peter: How was your vacation?

Sara: It was great. We got (1) a nice room at a hotel right on the beach. We _____ (2) every day, both at the beach and at the hotel. And every morning, we _____ (3) in a different café.

Peter: Nice!

Sara: And Michael _____ (4) a show—he loved that! But I _____ (5) with him.

Peter: You didn't?

Sara: No, I _____ (6) at the hotel spa instead. That was *wonderful*. We also _____ (7).

Peter: Of course…

Sara: But we _____ (8) anything for ourselves! We _____ (9) postcards and souvenirs for friends and family.

B Look at Allen's list. It has all the things he wanted to do on vacation. Complete the statements about the activities he did and did not do.

1. Allen swam in the ocean.
2. He _____ _____ on the beach.
3. He _____ a tour.
4. He _____ a new bathing suit.
5. He _____ a massage.
6. He _____ a movie.
7. He _____ souvenirs.
8. He _____ dancing.
9. He _____ a lot of fresh fish.

- ✓ *Swim in the ocean*
- ✓ *Hang out on the beach with Sara*
- ✓ *Take a tour*
- *Buy a new bathing suit*
- *Get a massage*
- *See a movie*
- ✓ *Buy souvenirs*
- *Go dancing*
- ✓ *Eat a lot of fresh fish*

C Rewrite the sentences using the simple past and the past time expression in parentheses.

1. I usually take a vacation in the summer. I took a vacation last summer. **(last summer)**
2. I see a movie with my friends every weekend. _____ **(last Saturday)**
3. I usually sleep 7 hours at night. _____ **(last night)**
4. I often go to Miami on business. _____ **(last month)**
5. I often make presentations for work. _____ **(last week)**
6. I have a doctor's appointment today. _____ **(yesterday)**
7. I usually sit by the window on the plane. _____ **(last Friday)**
8. I sometimes spend a lot of money on clothes. _____ **(yesterday afternoon)**
9. I write a lot of emails. _____ **(last weekend)**

UNIT 9, LESSON 1 QUESTIONS WITH *HOW MUCH* AND *HOW MANY*

A ▶09-02 Listen to the questions. Check the words you hear: *how much* + non-count noun or *how many* + plural noun.

	1	2	3	4	5	6	7	8	9
How much + non-count noun									
How many + plural noun	✓								

B Complete the conversations. Write *how, how much,* or *how many.*

1. **Jack:** Can you pick up milk?
   Hannah: Sure. How much milk should I get? And what kind?
2. **Alice:** I invited some people for pizza. Will you pick it up?
   Brian: Okay. Who's coming? _____ people will there be?
   Alice: Five. Mark, his two sisters, and us.
   Brian: So, _____ pizzas will we need?
   Brian: They're pretty big—about 14 inches.
   Alice: Then three pizzas, I think.
3. **Mary:** Can you get the pies and put them in the car?
   Don: _____ pies did you make?
   Mary: Two—cherry and blueberry. _____ ice cream should we buy?
   Don: A lot!

C Nancy is at the supermarket. Look at the shopping list her sister wrote. Nancy is calling her sister to ask some questions. Complete her questions. Use *how much* or *how many* and the words in parentheses.

1. How many apples should I buy?
   (I / should / buy)
2. _____
   (you / want)
3. _____
   (we / need)
4. _____
   (we / have)
5. _____
   (I / should / get)
6. _____
   (we / need)
7. _____
   (you / want)
8. _____
   (I / should / buy)
9. _____
   (you / want)

1. *apples*
2. *cucumbers*
3. *salt*
4. *sugar*
5. *rice*
6. *peppers*
7. *mushrooms*
8. *coffee*
9. *juice*

UNIT 9, LESSON 2 *SOME* / *ANY* WITH COUNT AND NON-COUNT NOUNS: REVIEW

A 09-11 Listen and write the quantifier the speaker uses. Write *some*, *any,* or *X* (no quantifier).

1. X cake
2. _____ cookies
3. _____ cherries
4. _____ sugar
5. _____ fruit salad
6. _____ flour
7. _____ grapes
8. _____ peppers
9. _____ beans

B Complete the conversations. Write *some* or *any* when possible. Put an *X* when no quantifier should be used.

1. **Ann:** Do you want some tea?
   Bella: Yes, please. Is there _____ milk?
   Ann: Sorry, but there isn't _____ . What about sugar?
   Bella: No thanks, I don't need _____ sugar.
2. **Joe:** When you boil _____ potatoes, do you put _____ salt in the water?
   William: Yes. I do that when I boil _____ pasta, too.
3. **Mary:** Do you put _____ butter on the cookie sheet before you bake _____ cookies?
   William: Sometimes.



You sometimes need to butter the cookie sheet before making cookies.

C Rewrite the sentences with *some* or *any* when possible, or write an *X* if the sentence cannot be rewritten.

1. I don't like to chop vegetables. X
2. There's no sugar in the coffee. There isn't any sugar in the coffee.
3. Do you want milk in your tea? _____
4. Please buy bread. _____
5. I'm not making pancakes. _____
6. I love strawberries. _____
7. Do you want black bean soup? _____
8. Mushrooms taste good on pizza. _____
9. There's no rice. _____
10. There are no grapes. _____

UNIT 9, LESSON 3 *WOULD LIKE* FOR PREFERENCES AND POLITE REQUESTS

A ▶09-17 Listen to the statements. Are the speakers using *would like* or *like*? Check your answers.

	1	2	3	4	5	6	7	8	9
would like	✓								
like									

B Complete the conversations in a restaurant. Use *would like; Yes, please;* or *No, thank you*. Use a subject pronoun when needed. Use contractions when possible.



Nancy: I'd like (1) the meatloaf, please.

Server: _____ (2) French fries or mashed potatoes with that?

Nancy _____ (3) the mashed potatoes.

Server: That comes with a mixed green salad. _____ (4) a salad?

Nancy: _____ (5). And I'll have the house dressing on the salad, please.

Server: And _____ (6) something to drink?

Nancy: _____ (7). I have water, and that's all I need.

Tom: The kids _____ (8) bean tacos.

Server: Okay, and what about you?

Tom: _____ (9) a beef burrito, please.

Server: What _____ (10) to drink?

Tom: Water for me, and milk for the kids, please.

C Rewrite the sentences. Use *would like* in place of *want*. Use contractions when possible.

1. What do you want for dinner? What would you like for dinner?
2. Do you want Mexican food tonight? _____
3. I want a burrito. _____
4. Does anyone want tacos? _____
5. Kate and Jen want tacos. _____
6. We want some take-out, please. _____
7. What do you want? _____
8. Do you want something to drink? _____
9. I want some dessert. _____

UNIT 10, LESSON 1 SIMPLE PAST, *YES / NO* AND *WH-* QUESTIONS

A ▶10-03 Listen to Andrea and Elena's conversation. Complete the questions and answers. Write the words you hear.

1. **Andrea:** Did you grow up in Peru?
   Elena: _____ .
2. **Andrea:** _____ ?
   Elena: In Lima. I went to school there, too.
3. **Andrea:** _____ here?
   Elena: Five years ago.
4. **Elena:** What about you? _____ ?
   Andrea: In Texas.
5. **Elena:** _____ in Texas?
   Andrea: Yes, I did .

B Maria is asking her friend Franco about his family. Write her questions. Use the words in parentheses and the simple past.

1. Did you grow up here in Rio? (you / grow up / here in Rio)
2. _____ (where / you and your brothers / go / to school)
3. _____ (they / teach / English at your school)
4. _____ (what sports / you / play / at school)
5. _____ (when / your mother / learn / to play the piano)
6. _____ (what / she / study / in college)
7. _____ (where / she / get / her degree)
8. _____ (your brothers / go / to college / in Brazil)
9. _____ (when / they / move / to Canada)

C Complete the simple past questions and short answers. Use the words in parentheses.



Tom: Did you grow up in Miami? **1 (you / grow up)**
Mateo: No, I grew up in California. But I wasn't born there.
Tom: _____ ? **2 (where / you / born)**
Mateo: In Colombia. My family is from Cartagena.
Tom: _____ to California? **3 (when / you / move)**
Mateo: When I was five.
Tom: So, you grew up in California?
Mateo: That's right. _____ in Miami? **4 (you / born)**
Tom: _____ . I was born in New York. **5 (no)**
Mateo: _____ in New York and go to school there? **6 (you / grow up)**
Tom: _____ . **7 (yes)**
Mateo: What about college? _____ your degree? **8 (where / you / get)**
Tom: I went to George Washington University in Washington, D.C.

UNIT 10, LESSON 3 FUTURE PLANS WITH *BE GOING TO*

A ▶10-16 Listen to the conversations. Are the speakers talking about the present or the future? Check the correct box.

	1	2	3	4	5	6	7	8	9
Present									
Future	✓								

B Complete the email. Use *be going to* and the words in parentheses. Use contractions when possible.



Hi Ellen,

How are you and your family? I can't believe both of our girls are almost done with school.

Sherry has some big plans for this year. In May, she's going to graduate (1 she / graduate) from college. She (2 not / start) working right away. In June, she and her boyfriend, Victor, _____ (3 get) married. The wedding _____ (4 be) here in Montreal. After the wedding, she and Victor _____ (5 go) to Iceland for their honeymoon. But they aren't going to be / they're not going to be (6 they / not / be) away for very long. Victor has only ten days off from work, and Sherry _____ (7 need) to find a job. They aren't going to have / They're not going to have (8 they / not / have) children for a few years. First, _____ (9 Sherry / go) back to school to get her master's degree. It's going to be a busy year!

C Complete the conversations. Use *be going to* and the words in parentheses.

1. **Ann:** Victor! I heard you're going to get married (you / get married) this summer—congratulations! _____ (where / the wedding / be) ?
   Victor: In Montreal. That's Sherry's hometown.
2. **Ann:** Did you hear Victor's news?
   Bill: No, but let me guess: _____ (he and Sherry / get married) ?
   Ann: That's right! The wedding _____ (be) in June, in Montreal.
3. **Jack:** _____ (you / be) at Victor's wedding?
   Ann: No, _____ (I / not / go) . _____ (it / be) a small, family wedding. He can't invite all his friends from work. But I want to get them a gift.
   Jack: _____ (you / ask) people here in the office to chip in? I'd like to.

GRAMMAR REFERENCE

UNIT 1 LESSON 1 SIMPLE PRESENT: *BE*

Affirmative statements			Negative statements			
Subject	***Be***		**Subject**	***Be***	***Not***	
I	am	a manager.	I	am	not	a chef.
You	are		You	are		
He / She	is		He / She	is		
We / You / They	are	managers.	We / You / They	are		chefs.

Yes / No questions			Short answers			
Be	**Subject**		**Affirmative**		**Negative**	
Am	I	next?	Yes,	you are.	No,	you are not.
Are	you			I am.		I am not.
Is	he she			he is. she is.		he is not. she is not.
Are	We You They			we are. you are. they are.		we are not. you are not. they are not.

Wh- questions			Answers
***Wh-* word**	***Be***		
Who	are	they?	They're market researchers.
What	is	her name?	Jenn.
Where	is	he from?	Brazil.

Wh- questions			Answers
***Wh-* word**	***Be***		
Why	are	they studying law?	They want to be lawyers.
When	is	the meeting?	At noon.
How	are	you?	I'm good.

UNIT 1 LESSON 2 SIMPLE PRESENT

Affirmative statements			Negative statements			
Subject	**Verb**		**Subject**	***do not***	**Base form of the verb**	
I	live	in Santiago.	I	do not	live	in Tokyo.
You	live		You	do not		
He / She	lives		He / She	does not		
We / You / They	live		We / You / They	do not		

Yes / No questions				Short answers			
Do	**Subject**	**Base form of the verb**		**Affirmative**		**Negative**	
Do	I	use	this computer?	Yes,	you do.	No,	you do not.
Do	you				I do.		I do not.
Does	he she				he does. she does.		he does not. she does not.
Do	we you they				we do. you do. they do.		we do not. you do not. they do not.

UNIT 3 LESSON 1 PRESENT CONTINUOUS FOR EVENTS HAPPENING NOW

Affirmative statements				Negative statements			
Subject	***Be***	**Verb + *ing***		**Subject**	***Be* + not**	**Verb + *ing***	
I	am	eating	breakfast.	I	am not	working	now.
You	are			You	are not		
He / She	is			He / She	is not		
We / You / They	are			We / You / They	are not		

Yes / No questions			Short answers			
Be	**Subject**		**Affirmative**		**Negative**	
Am	I	staying here?	Yes,	you are.	No,	you are not.
Are	you			I am.		I am not.
Is	he she			he is. she is.		he is not. she is not.
Are	we you they			we are. you are. they are.		we are not. you are not. they are not.

Wh- questions				Answers
***Wh-* word**	***Be***	**Subject**	**Verb + *ing***	
Who	am	I	meeting?	The new market researcher.
What	are	you	doing?	I'm finishing the presentation.
Where	is	he	staying?	Downtown.
How	is	she	doing?	Pretty good.
Why	are	they	leaving?	They finished early.

UNIT 8 LESSON 3 IRREGULAR PAST VERBS

Base form	Simple past	Base form	Simple past	Base form	Simple past	Base form	Simple past
be	was / were	feed	fed	leave	left	stand	stood
become	became	feel	felt	lose	lost	stick	stuck
begin	began	fight	fought	make	made	sweep	swept
break	broke	find	found	mean	meant	swell	swelled
bring	brought	fly	flew	meet	met	swim	swam
build	built	get	got	pay	paid	take	took
buy	bought	give	gave	put	put	teach	taught
catch	caught	go	went	read	read	tell	told
choose	chose	grow	grew	ride	rode	think	thought
come	came	hang out	hung out	rise	rose	understand	understood
cost	cost	have	had	run	ran	wake	woke
cut	cut	hear	heard	say	said	wear	wore
do	did	hit	hit	sit	sat	win	won
draw	drew	hurt	hurt	sleep	slept	write	wrote
drink	drank	keep	kept	smell	smelt		
drive	drove	know	knew	speak	spoke		
eat	ate	lead	led	spend	spent		

Audio Scripts

WELCOME UNIT

Page 2, Ex 1B

A: Where are you from?
B: I'm sorry. Can you speak more slowly?
A: Oh, sorry. Where are you from?
B: I'm from Korea.

A: What's this called in English?
B: It's a pencil sharpener.
A: Thank you.

A: Excuse me. How do you pronounce this?
B: Registration.
A: Registration?
B: Yes. That's right.

A: Can you help me?
B: Sure.
A: What does this word mean?
B: Occupation? It means a job or career.

A: Please turn to page 45.
B: I'm sorry. Can you repeat that?
A: Sure. Please turn to page 45.

A: My name is Chiao.
B: Chiao? How do you spell that?
A: C-H-I-A-O
B: Thanks.

UNIT 1

Page 125, Grammar, Ex. A

Maria: I'm Maria, and this is Akira. We aren't from New York. I'm from Miami, and he's from Tokyo. We're market researchers.
Nina: Hello! It's nice to meet you. We're market researchers, too. This is Lee, and I'm Nina.

Page 7, Ex. 4A

Zoey: How was your trip, Simon?
Simon: It was great, thanks. And thanks for all your help with this meeting!
Zoey: No problem! So, we're ready to start. Where is everyone? Oh, here comes someone! Hello! Welcome! I'm Zoey Bartlett.
Yuki: Nice to meet you, Zoey. I'm Yuki Ogawa.
Zoey: Nice to meet you, Yuki. Let me introduce you to Simon. Yuki, this is Simon Harris. Simon, this is Yuki Ogawa.
Simon: Nice to meet you, Yuki.
Yuki: Nice to meet you, too. So, Simon, where are you from?
Simon: I'm from Toronto. I'm a market researcher in the Toronto office.
Yuki: That's great!
Simon: Yeah, it's a great job. And which office are you from?
Yuki: The Tokyo office. I'm a social media manager there. What about you, Zoey? You're in the marketing department too, right?
Zoey: Yes, I am. But I'm not a market researcher. I'm an intern.
Yuki: Oh! Are you in college?
Zoey: Yes, I am. I'm in my third year. I'm studying marketing.
Simon: Marketing is a great choice. There are a lot of good jobs in marketing.
Zoey: That's true, but after college, I actually want to be a *chef*.
Simon: A chef? But. . .
Zoey: Oh, it's almost ten. Sorry, other people are arriving, and I should help them. Excuse me.

Page 7, Exs. 4B and 4C

Yuki: So, Simon, where are you from?
Simon: I'm from Toronto. I'm a market researcher.
Yuki: Oh, yeah? I'm a social media manager. I'm from Tokyo.
Simon: Oh, that's great!

Page 8, Ex. 1B

1: I'm Anna. My house is close to work. My office is ten minutes away.
2: I'm Jeff. My apartment is far from work. It takes me a long time to get to work. My office is one hour away.
3: I'm Melanie. I have a short commute. My office is five minutes away from my apartment.

Page 126, Grammar, Ex. A

A: I live close to work. I don't have a long commute. I walk to work, and it takes 10 minutes. My boss doesn't live close to work. He has a long commute. He goes to work by train.

Page 9, Exs. 3A and 3B

Randall Baxter lives in a house in Kingston, New York. But he works in New York City. His house is very far from work. Every morning, he leaves his house at 4 a.m. He drives his car for about an hour to Woodbury. He meets his friend there. Then he rides in his friend's car for another 40 minutes. In Tarrytown, he gets on a train. He takes a train and a subway to his office in downtown New York City.

Elena Ortiz works in Mexico City. She lives in an apartment. Elena doesn't drive, and she doesn't take a train to work. She walks to work, and her commute takes less than one minute. Why? Elena telecommutes. She works in her own home. So she walks from her bedroom to her computer in her home office!

Long commutes are hard, and short commutes are easy. Randall doesn't like his very long commute. That's not a surprise. But here's a surprise: Elena doesn't want to work in her apartment! She wants a short commute to an office. Why? Elena's work is in her home. So, she always thinks about work. When people commute, they can forget about work. They can think about other things. Studies on commutes say this: many people want commutes, but they don't want long commutes. For many people, the perfect commute is 15 minutes.

Page 127, Grammar, Ex. A

1. A: What do you do?
   B: I'm a chef.
2. A: Where do they work?
   B: In Mexico City.
3. A: What does she do at work?
   B: She goes to meetings.
4. A: Does he work in a hotel?
   B: No, a restaurant.

Page 11, Ex. 4A

Zoey: Oh, hi, Simon. How's it going? Do you want some coffee?
Simon: Thanks! I'd love some!
Zoey: So, do you travel a lot for work?
Simon: Yes, I do. It's usually fun! I meet a lot of new people.
Zoey: And do you come to this office often?
Simon: Maybe two times a year. But my wife has family near here, in Brooklyn, and we visit sometimes.
Zoey: Brooklyn? No kidding. I live in Brooklyn. My apartment is close to my second job.
Simon: Second job? Do you have two jobs? And you take classes?
Zoey: Yes. I know. It's a lot. I work here three days a week, and I have another job on Saturday and Sunday nights.
Simon: Oh, really? Where do you work?
Zoey: I work in a French restaurant.
Simon: Wow. That's interesting. What do you do?
Zoey: I'm an assistant chef. I help the chef and I cook a few dishes. And sometimes I order supplies for the restaurant.
Simon: Do you like it?
Zoey: Yes, I do. I want my own restaurant someday.
Simon: Oh, right. You want to be a chef . . . But, I remember, you study marketing?
Zoey: That's right!
Simon: So, why do you study marketing? And why do you work here at TSW?
Zoey: Well, I love cooking. But a lot of people want to be chefs. It's not easy. So, if I can't be a chef, I can be a market researcher.
Simon: Good thinking!
Zoey: Thanks!

Page 11, Exs. 4B and 4C

Simon: What do you do?
Zac: I'm an assistant chef. I help the chef. And sometimes I order supplies.
Simon: Do you like it?
Zac: Yes, I do.

Page 16, Exs. 1A and 1B

Mia: Hello everyone. I'm Mia and this is my sister, Sara. We live together here in Mexico City. This is Sara with my dad. Sara is a nurse in a hospital. She takes the subway to work because the hospital is pretty far from our house. It's about 45 minutes each way, so she has a long commute. But it's OK for her. On the subway, she listens to music or reads. At the hospital, she works hard. She likes her job because she helps people. That's my sister Sara! I love her a lot!

UNIT 2

Page 128, Grammar, Ex. C

1. Who's that?
2. That's my mother.
3. She looks nice.

4. Who are they?
5. My nephews. They're really funny.
6. That's my aunt.
7. What's she like?
8. She seems serious.

Page 19, Ex. 4A

Yuki: Busy weekend?
Emma: Sorry. . . . Yes, but it was great. I went to my cousin's wedding yesterday.
Yuki: Oh, yeah? How was it?
Emma: It was fun! Do you want to see some pictures?
Yuki: Yes, please! I love pictures!
Emma: So, this is my cousin Laura. She's the bride. And this is her new husband!
Yuki: Aw! They look so happy!
Emma: I know. It was a great day for them.
Yuki: I bet. And who are they?
Emma: They're my grandparents.
Yuki: They look kind.
Emma: They are! Oh, here's a good shot of everyone. That's my brother.
Yuki: Oh, really? What's he like?
Emma: He's really outgoing. He's a lawyer.
Yuki: Oh, wow. And what about that guy? Who's that?
Emma: That's my brother-in-law.
Yuki: He looks serious.
Emma: Really? Well, he isn't serious at all! He's funny! Look at this photo of him!
Yuki: You're right! He is funny!

Page 19, Exs. 4B and 4C

Yuki: Who's that?
Emma: That's my brother-in-law.
Yuki: He looks serious.
Emma: Really? Well, he isn't serious at all! He's funny!

Page 129, Grammar, Ex. A

1. She has curly, brown hair.
2. He has blue eyes.
3. He's short and average weight.
4. She's six years old.
5. How tall is she?
6. My grandparents are in their seventies.
7. The boys have black hair and brown eyes.

Page 21, Exs. 3A and 3B

Gracie: Hey, everybody. This is Gracie Lee.
Amy: And this is Amy Mone.
Gracie: Today, we're going to talk about Star Power, the show that brings new singers to the attention of the world.
Amy: So, we know that Star Power is the best talent show on television.
Gracie: And last night was the first show of the new season, and it was just great. The singers' stories are amazing, and the music is so cool. It's really exciting.
Amy: I completely agree. You never know what kind of singers you'll hear and they perform all different kinds of music.
Gracie: OK. So, Amy, what did you think? Who were your favorite singers?
Amy: My favorite was Marcy.
Gracie: Marcy? Which one is Marcy? What does she look like?
Amy: She's tall. She sang an Adele song.
Gracie: That's right. She has long red hair and green eyes.
Amy: She did a fantastic job! And she's only 16.
Gracie: Oh, my gosh. Marcy! That's right! Marcy was fantastic! Then there was Kate. Kate is short, and she has beautiful, long curly hair.
Amy: And dark brown eyes. She's one of the older contestants. She's 45.
Gracie: She did a Whitney Houston song, right?
Amy: Right. She did a fabulous job. It's such a hard song to sing well.
Gracie: And don't forget the men! Richard was my favorite male performer.
Amy: Richard? The heavy guy with the beard?
Gracie: Yes. He did an old Al Green song. So good!
Amy: Right. I remember. And he has two little girls. So adorable. They both have short blond hair and big blue eyes.
Gracie: Was Richard your favorite guy?
Amy: No. Actually, I loved Edgar. He did a Bruno Mars song.
Gracie: Edgar? Does he have short black hair? And he's about 30?
Amy: Yes. He's really talented. He's a great singer, but he's a great dancer, too. He can definitely win the whole contest.
Gracie: Well, we need to take a commercial break now. When we come back, we'll take some calls. . . .

Page 130, Grammar, Ex. A

1. Amy can sing.
2. She can't speak Spanish.

3. She can play the guitar.
4. She can't play the violin.
5. She can swim.
6. She can dance.
7. She can't draw.

Page 23, Ex. 4A

Yuki: Hi, Carlos.
Carlos: Oh, hi, Yuki.
Yuki: What are you listening to?
Carlos: This? It's my brother, Rodrigo. He's a musician. Do you want to listen?
Yuki: Thanks . . . That's great! Your brother is really good! I love this.
Carlos: Me, too. Rodrigo can really play the guitar. How about you? Can you play an instrument?
Yuki: Well, I can't play the guitar, but I can play the violin.
Carlos: Are you any good?
Yuki: Yeah, I'm pretty good. What about you? Can you play anything?
Carlos: No, I can't, but I can sing!
Yuki: Really? Can you sing something for me now?
Carlos: Sure! You mean the world to me . . . You're everything I need . . . I love you.

Page 23, Exs. 4B and 4C

Carlos: Can you play the guitar?
Yuki: No, I can't. But I can play the violin.
Carlos: Are you any good?
Yuki: Yeah, I'm pretty good. What about you? Can you play the guitar?
Carlos: No, I can't, but I can sing!

Page 28, Exs. 1A and 1B

Alex: Hi everyone. My name is Alex and these are photos of my family. This is my father Franco. He's tall and he has brown eyes and curly black hair. He's a really funny guy. He rides a motorcycle and he loves riding in his free time.

This is my mother, Linda. She's kind and pretty. She has brown eyes and black hair, too, but her hair is long and straight. She is short and average weight. My mother plays the piano and sings.

As for me, I have brown eyes and black hair, like my father, but I'm short, like my mother. I can't ride a motorcycle or play the piano, but I can draw and paint.

UNIT 3

Page 131, Grammar, Ex. A

1. Sorry, I can't talk now—I'm working.
2. The boys aren't here—they're cleaning their room.
3. Mom, can I call you back? I'm sorry, but we're having lunch.
4. Can you call me later? I'm studying.
5. Sorry I can't talk now—I'm cleaning.
6. Janet isn't here—she's working late.
7. Can I call you back? Sorry, but we're making dinner.
8. My parents aren't home right now—they're walking the dog.
9. What am I doing right now? I'm cleaning.

Page 31, Ex. 4A

Sara: Emma, it's seven! Time to go home!
Emma: It's seven o'clock already? I need to finish this. I'd better call my husband.
Sara: OK! Good night!
Emma: See you tomorrow.
Bob: Hey, Emma.
Emma: Hey, Bob. Just checking in.
Bob: OK. Are you still working?
Emma: Yes. I'm still in the office. I'm just finishing something. Are you and the kids eating dinner now?
Bob: No. We already ate—pizza!
Emma: Oh, good. I'm eating a sandwich. It's so noisy! What are you doing?
Bob: I'm doing the laundry. Wait, I'm moving to another room.
Emma: Oh, that's better. So, what are the kids doing? Are they doing their homework?
Bob: No, believe it or not, they're doing chores!
Emma: What?
Bob: Luke is washing the dishes.
Emma: What about Olivia?
Bob: She's cleaning her room!
Emma: Really? That's amazing!
Bob: I know!
Emma: OK, well, I should be home in an hour or two. I've got to get back to work.
Bob: OK, honey. Come home soon.
Emma: OK. Love you.
Bob: Love you, too.

Page 31, Exs. 4B and 4C

Bob: Hey, Emma.
Emma: Hi, Bob. Just checking in. What are you doing?
Bob: I'm doing the laundry.
Emma: Oh, OK. Are Luke and Olivia doing their homework?
Bob: No, they aren't. Luke is washing the dishes and Olivia is cleaning her room.
Emma: Really? That's amazing!

Page 32, Exs. 2B and 2C

1. **A:** Hi, Leo.
   B: Hey, Max.
   A: How about a movie tonight?
   B: Sure. That sounds great.
2. **A:** Hello?
   B: Hey, Max. It's Paul. I'm playing basketball with Jeff and Dan. Do you want to play with us?
   A: Um . . . Sorry, I can't. I have to do homework.
3. **A:** Are you free for lunch today, Rachel?
   B: Oh . . . sorry, I'm not. I have to work.
4. **A:** Hi, Amy.
   B: Oh, hi, Bill.
   A: I'm having a birthday party on Saturday. Would you like to come?
   B: That sounds great!
5. **A:** Hi, Maria. Would you like to have dinner with me tonight?
   B: Sure! I'd love to.

Page 33, Ex. 3B

1. Do you want some coffee?
2. Thanks, but I have to [hafta] leave now.
3. Do you want to [wanna] go to lunch?
4. Sorry, I can't. I have a lot of work.
5. Do you want to [wanna] see a movie tonight?
6. I can't. I have to [hafta] study.

Page 33, Ex. 4A

Lucy: Hi, Emma!
Emma: Oh, hey, Lucy!
Lucy: Are you heading home?
Emma: Yup. It was a long day.
Lucy: It sure was!
Emma: Hey, what are you reading?
Lucy: This? It's *A New Life*.
Emma: Oh! I *love* that book!
Lucy: I do, too! It's great!
Emma: Do you know they made it into a movie?
Lucy: Really?
Emma: Yeah! I read about it. Duane Wright is in it.
Lucy: He's such a good actor! I'd love to see that!
Emma: Me, too! Too bad it's not playing in the theaters around here yet.
Lucy: There are some other good movies out right now, though. Do you want to go see a movie tonight?
Emma: Oh, I'd love to, but I can't. I have to get home. My family is waiting for me. Would you like to go on Sunday? Bob and the kids are going to a soccer game.
Lucy: That sounds great.
Emma: What should we see? How about *My Friend Jane*? It's a comedy.
Lucy: Sure!
Emma: Let's see when it's playing . . . OK. It's at the Stargaze Theater at twelve, three, six, and nine. So, twelve or three?
Lucy: Uh . . . I think twelve o'clock sounds good.
Emma: Great! I can't wait! So, we'll meet at the theater? Hey, where's the elevator?
Lucy: Oh, no! We forgot to push the button!

Page 33, Ex. 4B and 4C

Lucy: Would you like to go to a movie tonight?
Emma: I'd love to, but I can't. I have to get home. Would you like to go on Sunday?
Lucy: That sounds great.
Emma: What should we see? How about *My Friend Jane*? It's a comedy.
Lucy: Sure!

Page 132, Grammar, Ex. A

1. My brother and I enjoy going to concerts on weekends.
2. We both like to listen to jazz.
3. My sisters go to clubs because they want to dance.
4. All of us like spending time with the family, too.
5. Everybody in our family loves to watch movies.
6. But we all avoid spending a lot of money at movie theaters.
7. We enjoy watching movies at home instead.

Page 35, Ex. 3A

Emma: So, what did you think of the actress who played Jane, um, what's her name?
Lucy: Kayla Washington. She was fantastic!
Emma: I thought so, too! I just love going to the movies.

Lucy: Me, too. And it was so nice to spend time with you outside of work.
Emma: Yeah, it was fun!
Lucy: Hey, I'm going on a hike in Bear Mountain Park next weekend with some friends. Do you want to come? You can bring your family.
Emma: A hike? On a mountain?
Lucy: Yes! It's beautiful up there! How about it?
Emma: Um . . . to be honest, I don't like hiking.
Lucy: Really? I love it! It's great exercise!
Emma: I guess so.
Lucy: Actually, I like any kind of exercise!
Emma: Really? Do you like to work out at the gym?
Lucy: Yeah. I mean, I like exercising outside a lot more, but I like working out at the gym, too. What about you?
Emma: Me? No, I hate it!
Lucy: Really? Well, what do you like to do in your free time?
Emma: You mean when I'm not working and taking care of two kids and a house?
Lucy: Yeah.
Emma: Lots of things! I like playing video games, going online, watching TV, spending time with my family.
Lucy: In other words, you like to do anything that's not exercise!
Emma: I guess you're right!

Page 35, Exs. 3B and 3C

Emma: Do you like to work out?
Lucy: Yes. What about you?
Emma: Me? No, I hate it!
Lucy: Well, what do you like to do in your free time?
Emma: Lots of things! I like playing games, going online . . .

Page 40, Exs. 1A and 1B

Li: Hello! This is Li. I'm making a video of some things I like to do and some things I don't like doing. So, right now we're in my kitchen. I hate washing dishes and I don't like to cook, so I don't do many things in here.
OK. Now I'm in my living room. I like to play video games here, eat my meals, and just relax with friends. I spend a lot of time here.
Finally, this is my bedroom. I like to read in my bedroom because it's quiet. These are the things I like to do in my home!

UNIT 4

Page 133, Grammar. Ex. A

1. **A:** Whose phone is this?
   B: That's mine.
2. **A:** Whose wallet is this?
   B: Maybe it's Pat's. Look inside. Is it his?
3. **A:** Is that my cup?
   B: No, this is mine. That one is yours.
4. **A:** Do you have our new ID badges? I need mine and Chris's.
   B: Here you go—here's yours, and here's hers.
5. **A:** Whose car is that?
   B: I don't know. Maybe it's Tom and Helen's.
   A: No, it's not theirs. Their car is red, like ours.

Page 43, Ex. 4A

Simon: Another great meeting! Thanks for your help, Zoey.
Zoey: No problem. Hey, don't forget your cup!
Simon: Thanks. Hey, it looks like somebody left a cell phone. Whose phone is this?
Zoey: It's not mine. Maybe it's Yuki's.
Simon: Oh, OK. Wait, here's something else! Whose keys are these? And why are people always forgetting things after these meetings?
Zoey: No idea. I think they're Janet's keys. But I don't know.
Simon: And there's an umbrella, and a water bottle! Is this yours?
Zoey: No, not mine.
Simon: Is it Ted's? He was sitting here, I think.
Zoey: I'm not sure. Can you believe all this stuff people left?
Simon: I know! Oops! I almost forgot my own backpack! Anyway, let's just put all these things in my backpack. Then we can find the owners later.
Zoey: Good idea.
Simon: Is there anything else?
Zoey: I don't think so. No, wait! Here's someone's wallet!
Simon: A wallet? Wild! Well, at least we can look inside. Is there name in there?
Zoey: Yup, here's a credit card. Lucy Foster.
Simon: Lucy! OK. Now we're getting somewhere!

Page 43, Exs. 4B and 4C

Simon: Whose phone is this?
Zoey: It's not mine. Maybe it's Yuki's.
Simon: Oh, OK. And whose keys are these?

Zoey: I think they're Janet's.
Simon: And here's a water bottle! Is this yours?
Zoey: No. Unbelievable! People keep leaving their stuff!

Page 44, Exs. 2B and 2C

1. **A:** Can I have a soda, Mom?
   B: Sure, sweetie. Go ahead.
   A: Thanks!
2. **A:** Hi, Ava. What's up?
   B: Hi, Sophia. I have a favor to ask. Can I borrow your car?
   A: Sorry, I need it.
   B: OK. No problem.
3. **A:** Can I borrow this book?
   B: Sorry, no. Not right now. I need it.
   A: That's OK. Thanks anyway.
4. **A:** Oh, no. Tim . . . can I use your pencil?
   B: Sure. Here you go.
   A: Great! Thanks!
5. **A:** Are you taking a backpack on the hike?
   B: Yes. Why?
   A: Can I put my water bottle in your backpack?
   B: Of course! Go ahead.
   A: Thanks so much.

Page 45, Ex. 3A

Ray: Is Janet coming to lunch?
Lucy: I think so. She said she wanted to come.
Ray: Well, where is she? Was she in the marketing meeting with you?
Lucy: Yes, she was, but I don't know where she is now. Let me call her . . . Huh. I can't find my phone. Can I borrow yours?
Ray: Sure. Here you go. Janet is in my contacts, by the way.
Lucy: Oh, good. Thanks. Janet? Hi, it's Lucy. I know, I know. It's confusing. Yes, I'm using Ray's phone. Are still you coming to lunch with us? Cool. We're down in the lobby. See you in a couple of minutes. She's on her way.
Ray: Do you want to go find your phone?
Lucy: That's fine. It's probably at my desk.
Ray: OK. So, we're going to Sam's Sushi, right?
Lucy: Yup. It's just a ten-minute walk from here. Oh, no! Is it raining? Now where's my umbrella? Hmm.
Ray: So, no umbrella?
Lucy: No! That's weird. I usually have an umbrella in here. Oh, no, my wallet is missing, too. Now, I'm worried! Can I borrow your phone again?
Ray: Sure.
Simon: Lucy! I'm glad I found you. I think this is your wallet and your ID badge.
Lucy: That's a relief! And there's my phone, my keys, my water bottle, and my umbrella!
Ray: So, Lucy, can I use your umbrella?

Page 45, Exs. 3B and 3C

Ray: What's wrong?
Lucy: I can't find my phone. Can I borrow yours?
Ray: Sure. Here you go.
Lucy: Great. Thanks.
Ray: Can I use your umbrella?
Lucy: I'm sorry, but I need it.

Page 134, Grammar, Ex. A

Mike: This laptop is cheaper than that one.
Jan: Yes, it is, but that one is better. It's faster. That's important.
Mike: That's true. The screen is bigger, too. But it's a lot more expensive than this one.
Jan: Let's look at some other laptops. Maybe we can find a good one that's less expensive.

Page 47, Ex. 4A

Zoey: Hi, Simon.
Simon: Oh, hi, Zoey. How's it going?
Zoey: Good, good. You look really happy!
Simon: I am! I just got my new laptop.
Zoey: That's great! How do you like it?
Simon: I like it a lot. It's much better than my old one. A lot faster.
Zoey: Cool. I just got a new tablet.
Simon: Oh, yeah? I don't really need a tablet.
Zoey: Wow! Really?
Simon: Why are you surprised?
Zoey: I don't know. I love my tablet. It's light and easy to use. Laptops feel so bulky to me. And tablets are cheaper.
Simon: I guess so, but laptops are faster than tablets. They also have bigger screens, which I like.
Zoey: That's true.
Simon: Also, you can do more with them. They're better for work.
Zoey: True. I have a laptop, too. But I only use it for work, and I never carry it around.
Simon: Oh, yeah?

Zoey: I take my tablet everywhere with me. I often watch movies or listen to music on it.

Simon: Hmm. I guess it all depends on what you're using it for.

Zoey: For sure.

Page 47, Exs. 4B and 4C

Simon: I just got a new laptop.

Zoey: Oh, yeah? How do you like it?

Simon: It's better than my old one. It's a lot faster.

Zoey: I have a laptop, but I just use it for work.

Simon: Really?

Zoey: Yeah. I like my tablet. I carry it everywhere. It's thin, so it's light.

Page 52, Exs. 1A and 1B

Sarah: Hello, my name is Sara. Here are some different objects that are special to me or my friends. First, this beautiful wallet is mine. It's special to me because it's from my mother. Also, it's a little expensive.

These are my friend Ana's sunglasses. She loves to go to the beach, and she always wears these. I really want to wear them, but she loves them and never lends them to me.

Next, this is my friend Alexa's computer. It's a little slow and old, but she doesn't want to get a new one. She likes to write blog posts on it.

Finally, these are my keys. They are for my house, my office, and my car. Those are my special objects!

UNIT 5

Page 135, Grammar, Ex. A

1. **A:** What are you doing tonight after work?
   B: I'm going to a movie with my girlfriend.
2. **A:** Do you have any summer vacation plans?
   B: Yes, we're going to the beach for two weeks in July.
   A: Lucky you! I hope you have a great time!
3. **A:** What are you working on right now?
   B: I have a new project. It's for Carla.
   A: Are you doing it all on your own?
   B: No, Brian and I are working on it together.
4. **A:** I'm having lunch with Sam tomorrow. Do you want to come?
   B: Sure! Thanks! What time?
   A: We're meeting at 12 o'clock.
5. **A:** Are you doing anything this evening? Do you want to see a movie?
   B: I'm sorry, but I can't tonight. I'm going to my Spanish class at 7:00. Maybe this weekend instead?
6. **A:** Is Helen in her office?
   B: Yes, but she's talking to someone at the moment. Can I help?
   A: Maybe. I'm having a problem with my computer.
7. **A:** We need to plan our presentation. Can we meet later this week?
   B: I'm sorry, but I'm traveling the next few days.
   A: Where are you going?
   B: Tomorrow I'm flying to Baltimore, and then it's Philadelphia the day after tomorrow. Let's talk on Monday, okay?
8. **A:** I'm going to the meeting now. Are you ready?
   B: Don't wait for me. I'm just finishing something.
9. **A:** Do you have any plans for a vacation?
   B: Yes! I'm taking two weeks off next month.
   A: Where are you going?
   B: To the beach. And I can't wait!

Page 55, Ex. 3A

Leo: Hey, Carlos.

Carlos: Oh, hi, Leo.

Leo: Are you working on the Hudson Life project?

Carlos: Yes. I may start working on a new project in a couple of weeks, but for now I'm designing the brochures for Hudson Life. Why? What's up?

Leo: Are you still working on the photos for the brochure?

Carlos: Yes, I am. Is that a problem?

Leo: Well, I don't want to rush you, but Molly wants to see them. She needs to use them for the posters.

Carlos: Oh, OK. Sorry, I forgot. I can send them to you next week. OK?

Leo: Awesome! Thanks. So enough about work. What are you doing this weekend? Any big plans?

Carlos: Well, actually, I'm working on Saturday. We're taking the Hudson Life pictures at the beach in the morning.

Leo: Oh, nice. Too bad you're working on the weekend, though.

Carlos: It's OK. We're taking the pictures in the morning, but then we're just going to have fun at the beach in the afternoon.
Leo: That sounds great. Which beach are you going to?
Carlos: Long Beach Island. Do you know Ray from accounting?
Leo: Sure. He's a great guy.
Carlos: Yeah, he's coming, too. It should be great. What about you? What are you doing this weekend?
Leo: Not much. I'm going to a concert on Sunday afternoon.
Carlos: Very cool. Who's playing?
Leo: The city orchestra. It's the "Concerts in the Park" series.
Carlos: Oh, yeah, I heard about that. Sundays at 1:00 p.m., right?
Leo: You got it.
Carlos: That sounds fun! I'm sure you'll have a great time.

Page 55, Exs. 3B and 3C

Leo: So, what are you doing this weekend?
Carlos: I'm going to the beach on Saturday.
Leo: Oh, nice.
Carlos: What about you? What are you doing this weekend?
Leo: I'm going to a concert on Sunday afternoon.
Carlos: Oh, yeah? That sounds fun!

Page 136, Grammar, Ex. A

1. **Fred:** Where's Diana? She's coming with us, right?
   Janet: Yes, we're waiting for her.
2. **Fred:** What about Pat? Are you picking him up?
   Janet: No, Paul is.
3. **Diana:** Hello, Janet? It's me. Sorry, but can I have five more minutes?
   Janet: Sure. We can wait for you.

Page 57, Ex. 4A

Carlos: Hey, Ray!
Ray: Oh, hey, Carlos. Hi, Leo.
Leo: Hi, Ray. I hear you guys are going to the beach on Saturday.
Ray: Oh, yeah. I can't wait!
Carlos: Hey, you're not busy on Saturday, right, Leo?
Leo: Nope.
Carlos: Do you want to come with us?
Leo: Oh, yeah! I'd love to go with you!
Carlos: Awesome! I can't wait to go swimming.
Leo: And I want to go fishing!
Ray: And surfing!
Carlos: Surfing. Yeah! Swimming, surfing, fishing. Let's do it all!
Ray: We can try, if we have time.
Leo: So, how are we getting there?
Carlos: Well, Ray doesn't have a car. I'm giving him a ride. Do you need a ride, too?
Leo: That would be great. Thanks.
Carlos: No problem. I can pick you up after I pick him up.
Leo: OK. When and where? I'm downtown. Do you know the park with the big red sculpture? My building is right by there.
Carlos: Sure. OK. How about I pick you up in front of the sculpture at around 8:00 a.m.
Leo: 8:00 a.m.? On a Saturday?
Carlos: Hey, we need to start early. Remember, I'm working!
Leo: OK. 8:00 a.m. it is. I'll bring some coffee.

Page 57, Exs. 4B and 4C

Carlos: We're going to Long Beach Island on Saturday. Do you want to come with us?
Leo: Yeah! I'd love to go with you!
Carlos: I can't wait to go swimming.
Leo: And I want to go fishing!
Carlos: I can pick you up on Saturday morning, around eight o'clock. Sound good?
Leo: Great.

Page 58, Ex. 1B

1. I have an emergency. My mother is very sick.
2. It's already 2:30, and the 2:15 train isn't here yet. The train is late.
3. Where are you? I can't find you.
4. There are too many cars on this road. I'm stuck in traffic.
5. I'm at 333 Broad Street, but this isn't your house. I have the wrong address.
6. I'm so sorry. I'm running late. I just need another 20 minutes. Thanks for waiting!
7. I missed the bus, but the next one comes in 10 minutes.
8. I think I'm lost. Can you give me directions again? I'm near a bank and a park. Can you help?

Page 137, Grammar, Ex. A

1. **A:** Will your sisters go on vacation with you?
   B: Yes, they will. We're renting a place at the beach in July.

2. A: Hi, can you talk?
   B: Not right now. Sorry, but I'm working.
3. A: Will you be home this evening?
   B: Yes, I will.
   A: Okay. I'll call you after work.
4. A: What time will I see you tomorrow?
   B: I'm not sure. I'll call you later, ok?
5. A: Do you have plans for Friday evening?
   B: Yes, I'm going to my brother's house in Veracruz. I'll be there all weekend.
   A: Have a good trip!
6. A: Listen, I'm afraid I'm running late.
   B: What's going on?
   A: It's the bus. We're stuck in traffic.
7. A: Where's Mary?
   B: I don't know. She's not answering her phone.
8. A: I'm going to a movie this evening with Pat. Can you come with us?
   B: Sorry, but no. I'll be in the office until 9:00 or 10:00 tonight.
   A: Oh, I'm sorry.
9. A: This is John Walker. Please leave a message after the beep.
   B: John, where are you? It's 7:20. We're all at the restaurant. Are you coming? Call me!

Page 59, Exs. 4A and 4B

Carlos: Hi, this is Carlos. Leave a message after the tone.

Leo: Hey, Carlos. It's Leo. I had a little emergency at home. Everything is OK now, but I won't be there at 8:00. I think I'll get there around 8:20. Sorry about that and see you soon!

Carlos: Hi, this is Carlos. Leave a message after the tone.

Leo: Hey, Carlos. This is Leo again. I'm here at the park by the big red statue. I'm waiting for you. It's 8:30, but you're not here. Will you be here soon? Let me know. Thanks. Bye.

Leo: Hi. This is Leo Braun. I can't answer the phone right now, but please leave a message. Thanks!

Carlos: Hi, Leo. I got your message. Sorry. Ray and I are running late, too. We're stuck in traffic. I think we'll be there in about 10 minutes. I'll see you soon.

Carlos: Hi, this is Carlos. Leave a message after the tone.

Leo: Carlos, it's Leo again. It's 8:45 now, and I'm still here at the park. Where are you? Anyway, I'm going to run to a store and get something to drink. I'll be back in 5 or 10 minutes.

Leo: Hi. This is Leo Braun. I can't answer the phone right now, but please leave a message. Thanks!

Carlos: Leo! It's Carlos! We're finally here at the park, but I don't see you! Where are you? It's 9:00 right now. We'll wait for you.

Carlos: Hi, this is Carlos. Leave a message after the tone.

Leo: Hey, Carlos. Sorry I missed your call. Anyway, I'm back here at the park, and I can't find you. Where are you? It's after 9:00.

Leo: Hi. This is Leo Braun. I can't answer the phone right now, but please leave a message. Thanks!

Carlos: Hey, Leo. It's about ten after 9:00. Ray and I are hungry, so I parked the car, and we're getting some food for the ride. We'll be at the Banyan Cafe. It's close to the park. It's on the corner of 6th Avenue and 39th Street. Meet us here, OK? Bye.

Carlos: Hi, this is Carlos. Leave a message after the tone.

Leo: Carlos, I got your message about breakfast, but I can't find the cafe. I think I have the wrong address. Is it new? Can you call me back? Thanks.

Leo: Hi. This is Leo Braun. I can't answer the phone right now, but please leave a message. Thanks!

Carlos: Leo! Carlos here. Sorry, the café is on 38th Street, not 39th Street. We'll wait for you here . . . Oh, wait! I can see you! You're at the door! Finally!!

Page 64, Exs. 1A and 1B

Yuna: Hey, everyone. I'm Yuna. So, my friend Nate's birthday is this week, and we are having a party on Saturday. Do you want to come? The party will be at a park near my house. Here's a picture of the park. It's really great there. We'll eat some food, play games, and maybe listen to music, but you can go fishing or kayaking there, too. So please come! Nate and I are going at 2 o'clock on Saturday afternoon. You can come at

two or later. Just text me, and I'll tell you where to meet us.

UNIT 6

Page 138, Grammar, Ex. A

1. John usually gets up early.
2. He almost always gets up before 6:00.
3. He often goes running in the morning.
4. He always takes a shower after a run.
5. He sometimes makes coffee at home.
6. He rarely eats breakfast at home.
7. He usually has breakfast at a café.
8. He's almost never late for work.
9. He's usually at work before 9:00.

Page 67, Ex. 4A

Diego: Hi, Carlos.
Carlos: Hey, Diego. Good to see you.
Diego: Good to see you, too. How are you?
Carlos: Great, thanks. And you?
Diego: Well, I'm OK, but I think I'm getting a little sick. In fact, that's why I'm working from home today.
Carlos: Oh, too bad. So, hey, Rachel is planning to join us, but she's in another meeting. She'll be here in a couple of minutes.
Diego: OK. No problem. . . . Tired?
Carlos: Yeah. I was up really late last night.
Diego: Working or having fun?
Carlos: Having fun! The Mexico-Brazil match was on TV. I had to watch that!
Diego: Oh, right. Soccer. So, you're a fan?
Carlos: I love soccer! What about you? Are you into it?
Diego: Well, sure, I like it. But I don't stay up late to watch matches!
Carlos: Well, I do! I never miss a big match.
Diego: Actually, I never stay up late for any reason. I need a lot of time before I leave for work in the morning.
Carlos: You do?
Diego: Yeah. I need like two hours.
Carlos: Huh? Two hours? What's your typical morning like?
Diego: I usually get up early and go to the gym with my wife. We're there for an hour or so. Then I go home and eat breakfast.
Carlos: You're kidding. I never get up early.
Diego: You never get up early?
Carlos: Nope.
Diego: So, you're always late to work?
Carlos: Nah, man. I only need 20 minutes to get ready for work. I take a shower, get dressed, grab some coffee. Then I'm good to go.
Diego: Wow! That's fast! I could never do that.
Carlos: Oh, excuse me, Diego. Rachel is out of her meeting. She'll be here in a second.

Page 67, Exs. 4B and 4C

Carlos: What's your typical morning like?
Diego: I usually get up early and go to the gym. What about you?
Carlos: Me? I never get up early.
Diego: You never get up early?
Carlos: No. Never.

Page 68, Exs. 2B and 2C

1. **A:** Hi, Roger. What happened?
   B: Oh, this? I sprained my wrist.
2. **A:** What's wrong, Nina?
   B: My knee hurts.
3. **A:** Are you OK, Emma?
   B: No. I hurt my shoulder.
4. **A:** Why do you have a bandage on your face? What happened?
   B: I broke my nose.
5. **A:** Gina, what happened?
   B: I walked into a table, and I bruised my leg.
6. **A:** Ouch!
   B: What happened, Ted?
   A: I injured my finger. I closed the door on it.
   B: Oh, no!

Page 69, Exs. 4A and 4B

Host: This is Sports World, and I'm your host, Ray Banks. Today our guests are Luis Martinez, a soccer player for RFX United, and Mimi Yang, an Olympic gymnast. Thanks for being here, guys.
Luis: Hi, Ray. Thanks for having me on the show.
Mimi: Hello. It's great to be here.
Host: So, you've both had more than your fair share of injuries lately. Luis, you had to leave last year's finals match at the 78-minute mark.
Luis: Yeah. That was hard.
Mimi: Sorry, I'm not a big soccer fan. What happened?
Luis: I sprained my ankle.
Mimi: Ouch. That's too bad.

Luis: Well, soccer is a tough sport. Lots of players injure their legs, knees, and, of course, ankles.

Mimi: Well, I know all about sprained ankles. I sprain my ankle all the time. The worst was when I sprained it during the Olympics last year. I managed to finish my routine, but it really hurt.

Luis: You don't stop competing after you get injured?! Wow!

Mimi: I know! But a lot of gymnasts keep going through the pain. We hurt our knees and ankles all the time . . . just like soccer players. But we also use our upper bodies a lot, so we get a lot of back and shoulder injuries. And arm and hand injuries, too.

Host: That's very true. . . . I see you have a bandage on your finger right now, Mimi. What happened?

Mimi: I broke my finger on the balance beam last week.

Host: Ouch! I'm sorry to hear that. Hope it feels better soon.

Mimi: Thanks. It's healing well.

Host: So, let me ask you both: which sport do you think is tougher: soccer or gymnastics?

Mimi: Hmm . . . In my opinion, gymnastics is tougher. It's really hard on the body.

Host: Luis?

Luis: I don't know about that. Soccer players need to be tough. We usually only injure our legs and feet, but we do need to run a lot more than gymnasts!

Host: Well, we'll have to agree to disagree. Soccer players don't get injuries all over their bodies, but gymnasts don't have to run as much. OK, time for a short break. We'll be back with Luis Martinez and Mimi Yang in just a minute.

Page 139, Grammar, Ex. A

1. **A:** Hi, Mom? My throat is sore.
   B: I'm sorry, honey. Do you have any cough drops? You should take a cough drop.
   A: Should I go to the doctor?
   B: Do you have a fever?
   A: I don't think so.
   B: Then no, you should stay home. Make some tea. Do you have any honey? You should drink lots of tea with honey.
   A: Ok, thanks, Mom. I'll call you later.
2. **A:** Hi, Jack. This is Amy. I'm afraid I can't come to work. I'm not feeling well. My throat is really sore.
   B: Oh, then, you should get some rest.
   A: Maybe I can come in this afternoon.
   B: No, you should stay home. Really. You shouldn't think about work today. You should take some medicine and stay in bed.
   A: Are you sure?
   B: Yes, I'm sure. You should watch a movie or something.
   A: Thanks.

Page 71, Ex. 3A

Diego: Hi, Sara. How are you?

Sara: Hi, Diego! Great, thanks. Hey, I have a couple of quick questions for you. Do you have a minute?

Diego: Um . . . Sure, but, sorry, just one second.

Sara: Are you OK? You look a little sick.

Diego: I'm really sick! I feel terrible! I'm staying home from work today, actually.

Sara: Oh, no! I'm sorry to bother you, then.

Diego: No, it's OK. I have a lot of work right now, so I can't take the day off.

Sara: I know what that's like! Anyway, I'm sorry to hear you aren't feeling well. Do you have a fever?

Diego: No, just a sore throat and a cough.

Sara: Oh, that's too bad. You should drink tea with honey. I always make it for my daughter when she has a sore throat, and it makes her feel better. Plus, honey is delicious!

Diego: That is a good idea. Thank you.

Sara: You should get some rest, too.

Diego: I'll try!

Sara: I hope you feel better soon.

Diego: Thank you.

Sara: So, if it's OK with you, can I just ask you my quick questions? After that, you can rest!

Diego: Sure, I'm ready.

Sara: Great, thanks. So, have you done any market research on . . .

Page 71, Exs. 3B and 3C

Sara: Are you OK?

Diego: No, I'm sick. I have a sore throat and a cough.

Sara: Oh, that's too bad. You should drink tea with honey.

Diego: That's a good idea. Thanks.
Sara: You should get some rest, too. I hope you feel better soon!
Diego: Thanks.

Page 76, Exs. 1A and 1B

Omar: Hello. I'm Omar. How do I stay healthy? First, I exercise almost every day. These are my sneakers. I like running in the park a lot, but sometimes I go to the gym. I also walk to work.
Second, I eat a lot of fruit because it's good for you. I usually eat some fruit for breakfast. Today, I have an apple and an orange.
Finally, this is my bed! I sleep eight hours every night. I always go to bed early because I get up early. Sleep is really important for our health, and I always feel so much better after a good night's sleep. OK! That's how I stay healthy! Thanks for watching my video!

UNIT 7

Page 78, Exs. 2B and 2C

1. Hi, Rex. This is Steve. I have a question about your market research report. Could you call me back, please? Thanks. Bye.
2. **A:** Hello. This is Nancy Corbin. May I speak to Angela Diaz?
   B: Sorry. She's not available right now. Can I take a message?
3. **A:** Thanks so much for your help.
   B: You're welcome.
   A: Well, I should go. Take care.
   B: Bye.
4. **A:** Nice talking to you. Goodbye.
   B: Thanks. You too. Bye.
5. Hi, Ken. This is Ben Steiner. I wanted to talk to you about the TSW ad campaign. Please call me back. I hope to hear from you soon. Goodbye.
6. **A:** TSW Design. This is Jen. How may I help you?
   B: Hello, Jen. This is Mark Miller.
   A: Oh, hi, Mark! How are you?

Page 79, Ex. 4A

Emma: Hi, Rosa! How are you?
Rosa: Great, thanks. Can I ask you a quick question?
Emma: Sure! How can I help?
Rosa: So you know I'm coming to New York on Sunday.
Emma: Of course! We can't wait to see you! What time are you getting in?
Rosa: In the morning, but then I have the afternoon free. What do you think I should do? Maybe see a show?
Emma: That's a good idea. You can also visit a street market or take a tour of a museum.
Rosa: Oh, a street market sounds interesting.
Emma: Yeah, they're cool. Some have food or people selling different things. You should go to one.
Rosa: I'd love to. Do you have a favorite? Which one should I go to?
Emma: Hmm. Well, I really like the Sunny Day Street Market. I'll send you a link.
Rosa: Thanks. And what about going to the theater?
Emma: Oh, yeah, you said you want to see a show.
Rosa: Yeah. Is there time?
Emma: I think so. I'll send you some links. You can see a show and then just walk around the city.
Rosa: Awesome. I'll do that! Oh, sorry. I need to take this call. I should go. Thanks so much for your help, though.
Emma: Anytime, Rosa. See you Monday.

Page 79, Exs. 4B and C

Emma: Hi, Rosa! How are you?
Rosa: Great, thanks. So, I'm coming to New York on Sunday. What do you think I should do?
Emma: You should go to a street market.
Rosa: That sounds like fun.
Emma: You can also see a show or walk around the city.

Page 140, Grammar, Ex. C

1. **A:** I'm from Milan. We have lots of options for public transportation.
   B: Is there a subway?
   A: Yes, there is. And there are buses, too.
   B: Are there rental bicycles?
   A: Yes, there are. Milan has everything!
2. **A:** Is there good public transportation in your town?
   B: Not really. But there are buses.
   A: Is there a subway system?
   B: No, there isn't!

A: Are there rental bicycles?
B: No, there aren't. Antella is a small town.

3. A: Where are you from?
B: Florence. I live in the city center.
A: Are there buses in Florence?
B: Yes, of course there are.
A: What about a subway?
B: No, there's no subway.
A: Can I rent a bicycle there?
B: Yes, there are bicycles for rent.

Page 81, Exs. 4B and 4C

Host: I'm Ben Perez, and this is On the Road, your in-flight travel podcast. Today, we're going to talk about getting around in one of the greatest cities in the world . . . New York. My friend Alyssa Gold is here with me. She works at the Tourist Information Bureau in Manhattan, and she's lived in New York City all her life. Welcome, Alyssa.

Alyssa: Thanks, Ben! Happy to be here.

Host: OK, let's begin. Many visitors to New York arrive at John F. Kennedy Airport in Queens. How do you get from the airport to Manhattan? Is there a train?

Alyssa: No. There isn't a train from the airport all the way into Manhattan. But there's an "Airtrain." It's actually a shuttle, and it takes you to the subway. Then you take the subway to Manhattan. Of course, you can also take a bus or a taxi.

Host: OK. And what about once you get to Manhattan? What are the options for getting around?

Alyssa: There are lots of different ways to get around in Manhattan! The subway goes just about everywhere, and there are lots of buses. There are also plenty of taxis. And there are rental bicycles now. You can rent a bike in one place, ride it to another place, and then leave it there.

Host: What about public transportation from the island of Manhattan to other places, like New Jersey or Brooklyn? Are there different options there, too?

Alyssa: Yes, there are. You can take the subway from Manhattan to many of those places, of course. There are also trains. They take people to other cities and states. And there are ferries to Staten Island and New Jersey.

Host: OK. Now let's talk about a couple of famous places for tourists. How do I get from, say, Times Square to the Statue of Liberty?

Alyssa: Well, Times Square is in midtown Manhattan, and you have to go downtown to get to the Statue of Liberty. It's easy to take the downtown subway from Times Square.

Host: Which subway do I take?

Alyssa: You can take the 1, 2, 3, R, or W lines. Get off in downtown Manhattan at South Ferry station.

Host: OK . . . and then?

Alyssa: You walk to Battery Park and then take the ferry out to the Statue of Liberty.

Host: Great. What about the Brooklyn Bridge? How do I get there from downtown Manhattan? . . .

Page 141, Grammar, Ex. A

1. Walk through the lobby.
2. Go to the exit for 87th Street.
3. Go through the doors and turn right.
4. Walk past the shops to the corner.
5. Go around the corner and wait at the bus stop.
6. Get on the number 44 bus.
7. Get off the bus at West 104th Street.
8. Go across the street.
9. Walk past the restaurants. The art gallery will be on your right.

Page 83, Ex. 4A

Rosa: Excuse me.

Concierge: Good morning, ma'am. How can I help you today?

Rosa: Can you give me directions?

Concierge: Of course.

Rosa: Great. How do I get to the Sunny Day Street Market?

Concierge: Well, you can take the subway or a taxi.

Rosa: Is there a subway station near here?

Concierge: Yes, there is. First, go out the entrance to 25th Street. Turn right and walk to the intersection of 25th Street and Eighth Avenue.

Rosa: Uh-huh. Turn right and go to the intersection of 25th and Eighth.

Concierge: Yep. Then turn left on Eighth Avenue. You'll see a coffee shop. Go past the coffee shop, walk two blocks to 23rd Street.

Rosa: Left on Eighth, two blocks to 23rd Street.

Concierge: Right. The subway station is around the corner. Go down the stairs into the station.

Rosa: OK.

Concierge: Then take the C or the E line downtown, get off at 4th Street. The market is right there.

Rosa: The C or E to 4th Street. Great. Thanks!

Concierge: My pleasure. Can I help you with anything else?

Rosa: Um . . . let's see. Actually, yes. Did you say there's a coffee shop on the way? I flew in from Chile early this morning, and I'm tired!

Concierge: I bet! That's a long flight!

Rosa: It is. But I'm ready to go exploring. I just need some coffee.

Concierge: Well, yeah, my favorite coffee shop around here is Cup of Joe. The coffee is excellent. They have good food, too.

Rosa: Perfect!

Concierge: It's just around the corner on Eighth. You'll see it on your way to the subway.

Rosa: Perfect again! Bye.

Page 83, Exs. 4B and 4C

Rosa: How do I get to the *Sunny Day Street Market*?

Concierge: You can take the subway. Go out the entrance to 25th Street. Turn right and walk to the intersection at 25th Street and Eighth Avenue.

Rosa: Uh-huh.

Concierge: Then turn left on Eighth Avenue. Go past a coffee shop and walk two blocks to 23rd Street.

Rosa: Left on Eighth, two blocks to 23rd Street.

Concierge: Right. The subway station is around the corner. Go down the stairs into the station.

Page 88, Exs. 1A and 1B

Peter: Hi everyone. I'm Peter, and this is my presentation. These are my favorite places in Moscow.

First, this is Gogolevsky Boulevard. I like to go there in the summer with my friends. We take the subway there and then just walk around and talk. I feel good when I'm there.

Next, this is the street in front of my grandmother's apartment. I lived in this building when I was a boy. My parents and I moved to a new neighborhood ten years ago, but I often visit my grandmother here.

And this is the Monument to the Conquerors of Space. It's my favorite monument in Moscow. It's also a very popular tourist attraction. When I see it, I think about doing great things.

UNIT 8

Page 142, Grammar, Ex. A

1. **A:** Where were you last week?
   B: I was on vacation.
2. **A:** Hello?
   B: Hi, this is Helen Smith. Is Jack there?
   A: No, I'm sorry, Ms. Smith, but he's out at the moment.
3. **A:** I was away last weekend. How was the weather here?
   B: Horrible! It was hazy, hot, and humid.
   A: Wow, I'm glad I wasn't here.
4. **A:** Where was Sam?
   B: He was on vacation. He was in Mexico with his family.
5. **A:** Hello?
   B: Hi, Jean! It's Nancy. How are you?
   A: Great! It's a beautiful day here. It's clear and sunny.
   B: That's nice.
6. **A:** Was John at the meeting?
   B: No, he wasn't there, but David and Dina were.
7. **A:** How was the weather on your vacation?
   B: It was bad. There was a lot of rain.
8. **A:** Hello?
   B: Hi, Jean.
   A: Hi, Nancy! Where are you? The meeting is starting.
   B: I'm sorry, but I'm stuck in traffic.
9. **A:** How was your trip? Was it relaxing?
   B: Yes, it was. Thanks for asking.

Page 91, Ex. 4A

Diego: OK, I think that about does it.

Rosa: Yes, I think that's it!

Diego: OK, good. So, tell me, how do you like New York so far?

Rosa: I love it! I'm having a great time here! The weather is sunny and clear, and New York is such an exciting place.

Diego: Have you done any sightseeing?

Rosa: Yes! I was out all day yesterday. It was lovely.
Diego: Really? Where did you go?
Rosa: Well, I started off at this great street market downtown and then I saw a show in the evening.
Diego: Oh, what did you see?
Rosa: It was called *Green Grass in the City*. I didn't know about it before but Emma said I should go. It was so funny. And it was in this great old theater.
Diego: That sounds awesome.
Rosa: It was! You know, I'm here for work, but it really feels like a vacation so far.
Diego: Well, it sounds a lot better than my vacation.
Rosa: What do you mean?
Diego: Well, I was on vacation last week.
Rosa: Oh, yeah? Where were you?
Diego: I was in London.
Rosa: I really want to visit London. How was it?
Diego: Well, the weather was horrible. It was really cloudy and cold. To be honest, the whole vacation wasn't very good.
Rosa: You're kidding! Why? There's so much to do in London, right?
Diego: Well, yeah, but it was so crowded. I think because it was freezing no one wanted to be outside.
Rosa: Oh, no!
Diego: Yeah, lots of long lines. Everything was really stressful. Even the traffic was really bad. We took a cab to a restaurant and were stuck in a traffic jam for half an hour! It wasn't relaxing at all.
Rosa: I'm really sorry to hear that, Diego. But I still want to visit London.
Diego: Yeah, of course. I know it's an incredible city. I just had a bad trip.

Page 91, Exs. 4B and 4C

Diego: I was on vacation last week.
Rosa: Oh yeah? Where were you?
Diego: I was in London.
Rosa: And how was it?
Diego: Well, the weather was horrible! It was really cloudy and cold. And everything was really stressful. It wasn't relaxing at all.

Page 143, Grammar, Ex. A

1. I visited Mexico last year.
2. I wanted to see Mexico City and the Yucatan.
3. I enjoy eating Mexican food.
4. I walked on the beach in Cancun.
5. I often shop for souvenirs on vacation.
6. I shopped for souvenirs in Mexico City.
7. I explored all the tourist attractions.
8. I like talking to local people when I travel.
9. I learned a lot about Mexico on my trip.

Page 93, Ex. 4A

Rosa: I'm sorry your vacation in London was so disappointing.
Diego: Thanks. There were good parts. It was still fun to spend time with my family.
Rosa: That's a good way of looking at it. Just enjoying time with my family is my Number one reason for taking vacations.
Diego: What do you mean?
Rosa: I mean, well, for example, I visited Miami a few years ago with my family, and we loved it there.
Diego: Oh, yeah? I hear it's really nice there.
Rosa: Yeah, it was lovely, and the weather was great. But we didn't do anything really exciting. We walked on the beach. We sunbathed . . .
Diego: Nice.
Rosa: We also watched the sunset every day. It was just so relaxing and great family time.
Diego: That does sound relaxing. You know, not all my vacations are horrible. Last year, we were in Rio, and I really enjoyed it.
Rosa: Ah, Rio! How exciting!
Diego: Yeah. We visited some incredible tourist attractions, like the Sugar Loaf and the statue on Mount Corcovado.
Rosa: Wow.
Diego: And we explored different neighborhoods in the city. We learned about the local customs.
Rosa: Oh, yeah? Like what?
Diego: Like we listened to some samba music, and there was a Brazilian cooking class at the hotel. They showed us how to make some delicious dishes.
Rosa: You're lucky. The food in Brazil is great. And what about the beaches? Rio has some very famous beaches . . . like the Copacabana!
Diego: Well, no. We wanted to visit the Copacabana, but we didn't have time. We were too busy.
Rosa: That's too bad!
Diego: I know! Next time!

Page 93, Exs. 4B and 4C

Diego: Last year, we were in Rio on vacation. I really enjoyed it.
Rosa: Ah, Rio! How exciting!
Diego: Yeah. We visited tourist attractions, and we explored the city. We also learned about the local customs.
Rosa: You're lucky. Rio is great.
Diego: We didn't visit any beaches, though. Next time!

Page 94, Ex. 1B

1. **Child:** Mom, look at me!
   Mom: Aah! You got me all wet!
2. **A:** How do we get to the museum?
   B: I don't know. Let's check online. Do you have the hotel wifi password?
   A: Yes. Here it is . . .
3. **A:** Oh, no! We forgot to buy souvenirs for my parents!
   B: Don't worry. We can buy some at the hotel gift shop.
4. **A:** Would you like some coffee or juice with your breakfast?
   B: Oh, yes, both please. Coffee and orange juice.
   A: No problem. I'll be right back.
5. **A:** Is the hotel close to the office?
   B: Um, yeah, it's just two blocks away. Should we stay there?
   A: I think so. I'll make a reservation.
6. **A:** Do you still want to get dinner tonight?
   B: Oh, yeah, but I'm really tired. Tell you what, I'll just take a quick nap in my room and meet you back here in an hour.
   A: Cool. Enjoy your nap!
7. **A:** How are you today, Mrs. Clark?
   B: Actually, my back really hurts.
   A: Oh, would you like to book a massage?
   B: That'd be great.
8. **A:** How much does a spa treatment cost here?
   B: Here, take a look at this sheet with our prices. Does something look good?
9. **A:** I think I'll arrive later than you.
   B: No problem. I'll just hang out in the lobby until you get here.

Page 144, Grammar, Ex. A

Peter: How was your vacation?
Sara: It was great. We got a nice room at a hotel right on the beach. We went swimming every day, both at the beach and at the hotel. And every morning, we ate breakfast in a different café.
Peter: Nice!
Sara: And Michael saw a show—he loved that! But I didn't go with him.
Peter: You didn't?
Sara: No, I got a massage at the hotel spa instead. That was wonderful. We also went shopping.
Peter: Of course . . .
Sara: But we didn't get anything for ourselves! We bought postcards and souvenirs for friends and family.

Page 95, Ex. 3A

Diego: One of the best things about our trip to Rio was our hotel. It was fantastic!
Rosa: Oh. Where did you stay?
Diego: The Rio Posada.
Rosa: Really? I actually know that hotel. Another friend stayed there. She said the pool was amazing.
Diego: Yes, it's huge! They also have a beautiful spa and a gym. And we ate breakfast in the hotel restaurant three or four times. The food was awesome.
Rosa: Mmm.
Diego: Even the lobby was great! We hung out there a lot because it was so nice!
Rosa: You hung out in the lobby? This is why you didn't go to the beach!
Diego: Yeah, the Wi-Fi worked well, so we were just on our phones or talking. It was great.
Rosa: You're kidding! Next time I go to Rio, I want to stay there!
Diego: You should!
Rosa: But my favorite hotel of all time was in Ecuador.
Diego: Oh yeah? What was it like?
Rosa: Well, it had everything we needed. Wi Fi, of course. The kids went swimming in the pool every day.
Diego: Was there a gym?
Rosa: Actually, no. But Oscar and I got massages in the spa.
Diego: Ooh, they had a spa, too?
Rosa: Yeah, we hung out there or by the pool a lot.
Diego: That's cool. How was the food? Was there a restaurant?

Rosa: Yes, and the food was very tasty! We actually ate breakfast there three times!
Diego: That sounds perfect. Way better than the hotel we stayed at in London!
Rosa: Oh, no. The hotel was bad?
Diego: It was horrible! They didn't have a pool or a hot tub or a gym or any of that stuff. They didn't have a restaurant, either.
Rosa: Well, how about the rooms?
Diego: One second. Here, look at this a picture. The rooms were really small. We had hardly any space!
Rosa: Oh, poor Diego!
Diego: And there wasn't even any Wi Fi in the rooms!
Rosa: No Wi Fi? Yikes! My family will never stay there!

Page 95, Exs. 3B and 3C

Diego: What was your hotel like?
Rosa: Well, it had everything we needed. The kids went swimming in the pool every day.
Diego: That's great.
Rosa: And Oscar and I got massages. We also ate breakfast in the hotel restaurant.
Diego: That sounds perfect.

Page 100, Exs. 1A and 1B

Yunmi: Hello everyone. I'm Yunmi. visited my sister's family in Busan last month. This is a picture of my sister with her daughter. Isn't she cute? We didn't do anything really exciting in Busan, but we had fun. The weather was lovely so we walked on the beach and then we explored the city. This is where we walked. My favorite thing about Busan is the food. Here's a picture of my favorite meal. It's a crab dish. It was great. So, those are just some pictures from my trip! Thanks for listening to my presentation!

UNIT 9

Page 145, Grammar, Ex. A

1. How many tomatoes do you need for the salad?
2. How much lettuce do you want?
3. How many peppers should I get?
4. How much cake can I have?
5. How many tacos can you eat?
6. How much chicken should I get?
7. How many cherries will we need?
8. How many carrots do we have?
9. How many pies are you making?

Page 103, Ex. 4A

Emma: I'm so glad to hear you're having such a good time here in New York.
Rosa: I really am. It's a wonderful city. I miss my family back in Chile, though. And I'm definitely tired of eating out by myself.
Emma: Well, you should come over for a family dinner at our house while you're here!
Rosa: That sounds great! Are you sure?
Emma: Yes! Are you busy on Saturday night?
Rosa: No.
Emma: Well come on over!
Rosa: I'd love to. Thanks.
Emma: How about baked chicken and rice? And I can make black bean soup. Is that ok?
Rosa: If it's no trouble, definitely. Chicken and rice is great. And I love black bean soup.
Emma: My kids love it, too. And I can make a salad – lettuce, peppers, tomatoes . . .
Rosa: Great. What can I bring?
Emma: Hmm. How about some fruit for dessert?
Rosa: Sure. How much fruit do we need? How many people will be there?
Emma: Five people. Just my family and you.
Rosa: OK. I can get fruit salad. And I can also bring some grapes and strawberries.
Emma: Perfect! I can make a cherry pie, too.
Rosa: Yum! I'm getting hungry just talking about this.
Emma: Me, too!

Page 103, Exs. 4B and 4C

Emma: I can make black bean soup and salad for dinner. Is that ok?
Rosa: If it's no trouble. I love black bean soup. What can I bring?
Emma: How about some fruit?
Rosa: Sure. How much fruit do we need? How many people will be there?
Emma: Five people.
Rosa: OK. I can bring some grapes and strawberries.
Emma: Thanks. And I can make a cherry pie, too.

Page 104, Ex. 1C

1. **A:** OK, I put in the flour. What do I do next?
   B: Add a teaspoon of salt to the flour.
2. **A:** The Garcias are coming over at 6 o'clock.

B: OK. I should bake the cookies now so they're ready when they come.

3. A: Where's the butter? I'd like to fry some eggs.
   B: It's right next to that quart of milk. Do you see it?
   A: Oh, there it is. Thanks!
4. A: Let's see . . . now we mix a quart of milk with a cup of sugar. Please pass me the sugar.
   B: Here you go!
5. A: Could you boil some water for the tea? I'll make a cup.
   B: Of course. Make me a cup too, OK?
6. A: The recipe says the soup should have one cup of carrots and half a cup of peppers.
   B: No problem. I can chop the carrots and peppers now.

Page 146, Grammar, Ex. A

1. Do you want cake?
2. I'm sorry, but there aren't any cookies.
3. I don't like cherries.
4. Do we have any sugar?
5. Who wants some fruit salad?
6. You need to add flour.
7. I'm going to have some grapes.
8. Please don't buy any peppers.
9. Do you like black beans?

Page 105, Exs. 4A and 4B

Host: This is how to make a cherry pie. It's easy and delicious. . . . OK, let's get started.

To make the crust, first, chop the butter into small pieces. Second, mix the flour, salt, and sugar in a bowl. Then, add the butter to this mixture. Next, add some ice water: about half a cup. Mix all these ingredients. Stop mixing when the dough looks like a ball. Then put the dough in the refrigerator for 30 minutes. After 30 minutes, take the dough out of the refrigerator. Cut it in half. Roll each half into a flat circle. Put one of the circles into a pie pan.

Now make the cherry filling. Put the cherries in a pan and boil them for a few minutes. Next, mix the sugar with some flour . . . not too much, about four tablespoons. Then add the sugar and flour to the cherries. Cook this mixture until it gets thick. Finally, take it off the stove. Let it cool.

When your filling is cool, put it in the pie pan with the first circle of pie crust. Then put the second circle of pie crust on top. Bake the pie in the oven at 375 degrees Fahrenheit for about 50 minutes. Then take it out, let it cool, and enjoy!

Page 147, Grammar, Ex. A

1. A: Are you ready to order?
   B: Yes. I'd like the sushi, please.
2. A: I love a good steak. How about you?
   B: Yes, I like steak very much.
3. A: Are you ready to order?
   B: Yes, we are. She'd like the fruit bowl, and I'd like that, too.
4. A: Would you like the meatloaf, or . . .
   B: I'd like the fried chicken, I think.
5. A: I know *you* like Mexican food. What about Diana?
   B: She likes tacos, but she doesn't like burritos.
6. A: I usually like Indian food. How about you?
   B: I don't like *everything,* but I like vegetable curries.
7. A: Do you know what you'd like?
   B: I'd like the fried chicken and an iced tea, please.
8. A: Would your son like something to drink?
   B: Yes, please. He'd like a cola.
9. A: Do you ever eat at Wide World Diner? I like their food.
   B: Yes, I like the dumplings there.

Page 107, Ex. 3A

Emma: OK. The pie is ready! I should start making the rest of the food. Oh, no! Where are all the vegetables? And where's the chicken? And there are no black beans, either! Bob!

Bob: Yes?

Emma: Where are the chicken and the black beans?

Bob: The kids and I had chicken, rice, and beans for lunch. Why? Did you need them?

Emma: Yes! They were for dinner. I told you—Rosa is coming over. I wanted to serve chicken and rice. I was going to make black bean soup and salad, but now I can't!

Bob: Oh. Sorry. I can go to the store.

Emma: Bob, I'm really upset. I can't believe this!

Bob: Don't worry. It'll be fine. Just order some take-out from DiDi's. They have some really good Mexican dishes.

Emma: Hmm. OK. I guess I can get some tacos and burritos.

. . .

Employee: Didi's. How can I help you?

Emma: Hi. I'd like to order take out.

Employee: Sure. Can I get your name?

Emma: It's Emma. E-M-M-A.

Employee: OK. And what would you like?

Emma: Let's see. I'd like five chicken tacos and two black bean burritos. Oh, and they all come with salad, right?

Employee: That's right. Mixed salads.

Emma: Great.

Employee: So that's five chicken tacos, two black bean burritos, plus five mixed salads. Would you like anything to drink?

Emma: No, that's it, thanks.

Employee: OK. That'll be forty-four dollars.

Emma: That's fine.

Employee: Cool. It'll be ready in about half an hour.

Emma: Great, thanks. Bye.

Bob: So, you ordered the food.

Emma: Yup. And now you can go pick it up!

Page 107, Exs. 3B and 3C

Employee: Didi's Diner. How can I help you?

Emma: Hi. I'd like some food for delivery.

Employee: Sure. What would you like?

Emma: Let's see. I'd like five chicken tacos, two black bean burritos, plus five mixed salads.

Employee: OK. Would you like anything to drink?

Emma: No, that's it. Thanks.

Page 112, Exs. 1A and 1B

Pedro: Hello everyone. I'm Pedro. Do you like to have something healthy when you wake up in the morning? Smoothies are easy to make and great for breakfast. I'll show you how to make one.

So, here are the things for my smoothie. I have some yogurt, some fruit, some ice, and a blender. I like to use strawberries, blueberries, and a banana, but any fruit is OK.

Now we need to mix everything. First, I'll add two cups of yogurt. Then I'll add two cups of fruit and one cup of ice, and mix everything together on high speed. After you mix everything together, put your smoothie into glasses. I hope you like it!

UNIT 10

Page 114, Ex. 1B

I was born in Tampico, Mexico, in 1988. I moved to Monterrey when I was five years old, and I grew up in Monterrey. I went to college in Mexico City. I started working at a company in Mexico City in 2011.

Page 148, Grammar, Ex. A

1. **Andrea:** Did you grow up in Peru?
   Elena: Yes, I did.
2. **Andrea:** Where were you born?
   Elena: In Lima. I went to school there, too.
3. **Andrea:** When did you move here?
   Elena: Five years ago.
4. **Elena:** What about you? Where did you grow up?
   Andrea: In Texas.
5. **Elena:** Did you go to college in Texas?
   Andrea: Yes, I did.

Page 115, Ex. 3A

Carlos: So, Yuki, your training here is almost over, right?

Yuki: Yes, it is. I had a great time here, but I'm ready to go home. I miss my family and friends in Tokyo.

Carlos: I can understand that. There's no place like home! It's hard to be away for so long.

Yuki: That's right. But this isn't so long. When I went to college, I was away from Japan for four years!

Carlos: Really? Four years is a long time. Where did you go to college?

Yuki: I went to college in Canada, in Toronto.

Carlos: Oh, really? I love Canada, but I've never been to Toronto. Did you like it?

Yuki: Yes, I did. Toronto is great! It's beautiful and there so many fun things to do.

Carlos: I think it's pretty cold, though . . .

Yuki: Yeah, it can be cold, but it's not that bad.

Carlos: Well, I should visit sometime.

Yuki: You should! What about you? Where did you go to college?

Carlos: Actually, I was in Canada, too. I got my degree in Vancouver.

Yuki: Oh, nice. Why did you choose Vancouver?
Carlos: I have some family who live there. I visited them a few times, loved the city, and decided to go to college there.
Yuki: And when did you move to New York?
Carlos: About five years ago.
Yuki: You didn't want to stay in Vancouver?
Carlos: No, I wanted to move back to New York. My parents are here.
Yuki: Oh, I thought you grew up in Lima.
Carlos: Well, I was born in Lima, but then my family moved to the U.S. twenty years ago. I kind of grew up in Lima and New York City.
Yuki: Oh, that's interesting. So you were a child when you moved here.
Carlos: Yes. I was eight years old.
Yuki: Do you remember Peru?
Carlos: Oh, definitely! I remember it well. And I love to visit Lima whenever I can.

Page 115, Exs. 3B and C

Carlos: Where did you go to college?
Yuki: In Toronto.
Carlos: That's cool. Did you like it there?
Yuki: Yes, I did. Toronto is great! What about you? Where did you go to college?
Carlos: In Vancouver. I got my degree in design there.
Yuki: And when did you move to New York?
Carlos: About five years ago.

Page 116, Ex. 2B

1. **A:** When did you move to Denver, Don?
   B: I moved to Denver in July of 2014.
2. **A:** When did you start working, Susan?
   B: I started working at High Point School in 2017.
3. **A:** Liz, when did you get married?
   B: I got married on June 3, 2016.
4. **A:** Greg, when did you work at that hotel in Santiago?
   B: I worked there from 2009 to 2011.
5. **A:** Tony, do you remember when Eric came to our office?
   B: Yeah, it was the second week of May.
6. **A:** When are your exams, Kendra?
   B: I think they're the week of December 15.

Page 116, Ex. 2C

1. I moved to Seoul in May of 2018.
2. I started working at Green Tree in 1999.
3. I got married on February 24, 2013.
4. I worked in Nepal from 2005 to 2015.
5. I was in Madrid the first week of March.
6. My exams are the week of May 20.

Page 117, Exs. 4A and 4B

Host: Welcome to the "People of History" podcast! Every week, we introduce you to a famous person. Last week, that person was Queen Elizabeth of Great Britain. This week, we're talking about another famous woman, Michelle Obama. Michelle Obama was the first African-American First Lady of the United States. She is also a lawyer, writer, mother, and a role model for many people.

Ms. Obama was born in Chicago, Illinois, on January 17, 1964. Her family didn't have much money, but she had a happy childhood, and she was a very good student. She graduated from high school in 1981, and then she got a degree in sociology from Princeton University in 1985. After that, she earned a law degree at Harvard Law School. In 1988, she started working at a Chicago law firm. That is where she met Barack Obama. When he got a job there, she helped him and answered his questions about the work. Their friendship soon turned into romance. They got married on October 3, 1992. They have two daughters. Malia was born in 1998, and Sasha was born in 2001.

The Obamas lived and worked in Chicago for many years. Then, in 2004, Barack was elected as the U.S. Senator from Illinois. Not long after, he decided that he wanted to run for president.

At first, Michelle was not happy about this because she is a private person. But eventually, she agreed to support Barack's political career . . . as long as he agreed to stop smoking!

Barack Obama won the election on November 4, 2008. He then became the 44th President of the United States on January 20, 2009. He was president from 2009 to 2017, and Michelle was First Lady. As First Lady, Michelle worked hard for the issues she cared about. She was worried about children's health, so she launched "Let's Move!" in 2010 to help kids lose weight. She also helped military

families. And in 2015, she introduced "Let Girls Learn," a program to help girls around the world go to school.

Ms. Obama ended her time as First Lady in January 2017, but she remains very popular and a force for good in the world.

Page 149, Grammar, Ex. A

1. A: Are you going to start college in the fall?
   B: Yes, in September.
2. A: Are you a college student?
   B: Yes, I am. I'm studying computer science.
3. A: What are your plans for the summer?
   B: Well, I'm going to get married in August.
   A: Wow! Congratulations!
4. A: I heard about your new apartment. When are you going to move?
   B: In a month. It's going to be great!
5. A: Do your parents live in Tokyo?
   B: Yes, they do. My sisters live there, too.
6. A: Are you going to come back to work after having the baby?
   B: Yes, but I'm going to stay home for three months.
7. A: When are you going to start your new job?
   B: Next week.
8. A: Tom and Alice are going to have a baby.
   B: Wow! How exciting! When?
   A: In the spring.
9. A: I heard you're learning to play the piano. That's nice.
   B: Yeah, I'm taking lessons. It's fun!

Page 119, Ex. 4A

Carlos: Are you ready for your trip back to Japan?

Yuki: Pretty much. I'm leaving tomorrow night.

Carlos: Well, we're going to miss you.

Yuki: I'm going to miss you, too!

Carlos: But you're probably going to be back for more training soon. Maybe we'll see you again in a year!

Yuki: Maybe, but I don't think it'll be next year, or even in two years.

Carlos: Oh, really? Why? What are your plans?

Yuki: Do you know about how TSW sponsors people who want to go back to school?

Carlos: Oh, yeah, I heard about that. You apply and then TSW pays for your degree, right?

Yuki: That's right, so I applied and, well, next year I'm going to go back to school to get a master's degree.

Carlos: Really? That's exciting! In social media? So you can learn more for your job?

Yuki: No. Social media is fun, and I like my job, but I love making websites.

Carlos: Oh, you want to be a web designer? That's so cool. And TSW needs great designers.

Yuki: That's true. And it's what I really want to do.

Carlos: Hey, you can always visit New York later. You're going to get a master's degree in web design! That's so cool!

Yuki: Thanks! What about you? What are your plans for the future?

Carlos: Me? Well, you already know my big plan. Amy and I are going to get married this summer.

Yuki: Oh, yeah. That's right. When is the wedding again?

Carlos: On July 10.

Yuki: What are you two going to do for your honeymoon? You should come to Japan!

Carlos: Maybe later, but we already bought our tickets. In August, we're going to Greece. We're going to hang out at the beaches and climb the mountains.

Yuki: How lovely! What a great way to start a marriage!

Carlos: We think so, too!

Page 119, Exs. 4B and 4C

Carlos: What are your plans for the future?

Yuki: Well, next year, I'm going to go back to school.

Carlos: Really? That's exciting!

Yuki: What about you? What are your plans for the future?

Carlos: Me? I'm going to get married.

Yuki: Oh, yeah? When?

Carlos: On July 10th. Then, in August, we're going to Greece. We're going to hang out at the beaches and climb the mountains.

Page 124, Exs. 1A and 1B

Gala: Hey, everyone! I'm Gala. Today I'll tell you about my plans for the next five years. OK, so right now, I'm working in a clothing store. I love fashion. My mother

taught me how to make clothes when I was a teenager. So, my first plan is to make and sell my clothes! I'm going to study business and have a store in Sao Paulo.

Second, I'm learning how to cook better. In five years, I will be a great cook. I'm going to cook lots of healthy meals for my family.

My third plan is about my health. I want to Ex. more. This year, I'm going to start running. Next year, I'm going to run three times every week. And five years from now, I'm going to run a marathon!

Conversation Video Scripts

Unit 1, Lesson 1, Ex. 4A

Zoey: How was your trip, Simon?
Simon: It was great, thanks. And thanks for all your help with this meeting!
Zoey: No problem! So, we're ready to start. Where is everyone? Oh, here comes someone! Hello! Welcome! I'm Zoey Bartlett.
Yuki: Nice to meet you, Zoey. I'm Yuki Ogawa.
Zoey: Nice to meet you, Yuki. Let me introduce you to Simon. Yuki, this is Simon Harris. Simon, this is Yuki Ogawa.
Simon: Nice to meet you, Yuki.
Yuki: Nice to meet you, too. So, Simon, where are you from?
Simon: I'm from Toronto. I'm a market researcher in the Toronto office.
Yuki: That's great!
Simon: Yeah, it's a great job. And which office are you from?
Yuki: The Tokyo office. I'm a social media manager there. What about you, Zoey? You're in the marketing department too, right?
Zoey: Yes, I am. But I'm not a market researcher. I'm an intern.
Yuki: Oh! Are you in college?
Zoey: Yes, I am. I'm in my third year. I'm studying marketing.
Simon: Marketing is a great choice. There are a lot of good jobs in marketing.
Zoey: That's true, but after college, I actually want to be a *chef*.
Simon: A chef? But . . .
Zoey: Oh, it's almost ten. Sorry, other people are arriving, and I should help them. Excuse me.

Unit 1, Lesson 1, Ex. 4B

Yuki: So, Simon, where are you from?
Simon: I'm from Toronto. I'm a market researcher.
Yuki: Oh, yeah? I'm a social media manager. I'm from Tokyo.
Simon: Oh, that's great!

Unit 1, Lesson 3, Ex. 4A

Zoey: Oh, hi, Simon. How's it going? Do you want some coffee?
Simon: Thanks! I'd love some!
Zoey: So, do you travel a lot for work?
Simon: Yes, I do. It's usually fun! I meet a lot of new people.
Zoey: And do you come to this office often?
Simon: Maybe two times a year. But my wife has family near here, in Brooklyn, and we visit sometimes.
Zoey: Brooklyn? No kidding. I live in Brooklyn. My apartment is close to my second job.
Simon: Second job? Do you have two jobs? And you take classes?
Zoey: Yes. I know. It's a lot. I work here three days a week, and I have another job on Saturday and Sunday nights.
Simon: Oh, really? Where do you work?
Zoey: I work in a French restaurant.
Simon: Wow. That's interesting. What do you do?
Zoey: I'm an assistant chef. I help the chef and I cook a few dishes. And sometimes I order supplies for the restaurant.
Simon: Do you like it?
Zoey: Yes, I do. I want my own restaurant someday.
Simon: Oh, right. You want to be a chef . . . But, I remember, you study marketing?
Zoey: That's right!
Simon: So, why do you study marketing? And why do you work here at TSW?
Zoey: Well, I love cooking. But a lot of people want to be chefs. It's not easy. So, if I can't be a chef, I can be a market researcher.
Simon: Good thinking!
Zoey: Thanks!

Unit 1, Lesson 3, Ex. 4B

Simon: What do you do?
Zoey: I'm an assistant chef. I help the chef. And sometimes I order supplies.
Simon: Do you like it?
Zoey: Yes, I do.

Unit 2, Lesson 1, Ex. 4A

Yuki: Busy weekend?
Emma: Sorry. . . . Yes, but it was great. I went to my cousin's wedding yesterday.
Yuki: Oh, yeah? How was it?
Emma: It was fun! Do you want to see some pictures?
Yuki: Yes, please! I love pictures!
Emma: So, this is my cousin Laura. She's the bride. And this is her new husband!
Yuki: Aw! They look so happy!
Emma: I know. It was a great day for them.
Yuki: I bet. And who are they?
Emma: They're my grandparents.
Yuki: They look kind.
Emma: They are! Oh, here's a good shot of everyone. That's my brother.
Yuki: Oh, really? What's he like?
Emma: He's really outgoing. He's a lawyer.
Yuki: Oh, wow. And what about that guy? Who's that?
Emma: That's my brother-in-law.
Yuki: He looks serious.
Emma: Really? Well, he isn't serious at all! He's funny! Look at this photo of him!
Yuki: You're right! He is funny!

Unit 2, Lesson 1, Ex. 4B

Yuki: Who's that?
Emma: That's my brother-in-law.
Yuki: He looks serious.
Emma: Really? Well, he isn't serious at all! He's funny!

Unit 2, Lesson 3, Ex. 4A

Yuki: Hi, Carlos.
Carlos: Oh, hi, Yuki.
Yuki: What are you listening to?
Carlos: This? It's my brother, Rodrigo. He's a musician. Do you want to listen?
Yuki: Thanks . . . That's great! Your brother is really good! I love this.
Carlos: Me, too. Rodrigo can really play the guitar. How about you? Can you play an instrument?
Yuki: Well, I can't play the guitar, but I can play the violin.
Carlos: Are you any good?
Yuki: Yeah, I'm pretty good. What about you? Can you play anything?
Carlos: No, I can't, but I can sing!
Yuki: Really? Can you sing something for me now?
Carlos: Sure! You mean the world to me . . . You're everything I need . . . I love you.

Unit 2, Lesson 3, Ex. 4B

Carlos: Can you play the guitar?
Yuki: No, I can't. But I can play the violin.
Carlos: Are you any good?
Yuki: Yeah, I'm pretty good. What about you? Can you play the guitar?
Carlos: No, I can't, but I can sing!

Unit 3, Lesson 1, Ex. 4A

Sara: Emma, it's seven! Time to go home!
Emma: It's seven o'clock already? I need to finish this. I'd better call my husband.
Sara: OK! Good night!
Emma: See you tomorrow.
Bob: Hey, Emma.
Emma: Hey, Bob. Just checking in.
Bob: OK. Are you still working?
Emma: Yes. I'm still in the office. I'm just finishing something. Are you and the kids eating dinner now?
Bob: No. We already ate—pizza!
Emma: Oh, good. I'm eating a sandwich. It's so noisy! What are you doing?
Bob: I'm doing the laundry. Wait, I'm moving to another room.
Emma: Oh, that's better. So, what are the kids doing? Are they doing their homework?
Bob: No, believe it or not, they're doing chores!
Emma: What?
Bob: Luke is washing the dishes.
Emma: What about Olivia?
Bob: She's cleaning her room!
Emma: Really? That's amazing!
Bob: I know!
Emma: OK, well, I should be home in an hour or two. I've got to get back to work.
Bob: OK, honey. Come home soon.
Emma: OK. Love you.
Bob: Love you, too.

Unit 3, Lesson 1, Ex. 4B

Bob: Hey, Emma.
Emma: Hi, Bob. Just checking in. What are you doing?

Bob: I'm doing the laundry.
Emma: Oh, OK. Are Luke and Olivia doing their homework?
Bob: No, they aren't. Luke is washing the dishes and Olivia is cleaning her room.
Emma: Really? That's amazing!

Unit 3, Lesson 2, Ex. 4A

Lucy: Hi, Emma!
Emma: Oh, hey, Lucy!
Lucy: Are you heading home?
Emma: Yup. It was a long day.
Lucy: It sure was!
Emma: Hey, what are you reading?
Lucy: This? It's *A New Life*.
Emma: Oh! I *love* that book!
Lucy: I do, too! It's great!
Emma: Do you know they made it into a movie?
Lucy: Really?
Emma: Yeah! I read about it. Duane Wright is in it.
Lucy: He's such a good actor! I'd love to see that!
Emma: Me, too! Too bad it's not playing in the theaters around here yet.
Lucy: There are some other good movies out right now, though. Do you want to go see a movie tonight?
Emma: Oh, I'd love to, but I can't. I have to get home. My family is waiting for me. Would you like to go on Sunday? Bob and the kids are going to a soccer game.
Lucy: That sounds great.
Emma: What should we see? How about *My Friend Jane*? It's a comedy.
Lucy: Sure!
Emma: Let's see when it's playing . . . OK. It's at the Stargaze Theater at twelve, three, six, and nine. So, twelve or three?
Lucy: Uh . . . I think twelve o'clock sounds good.
Emma: Great! I can't wait! So, we'll meet at the theater? Hey, where's the elevator?
Lucy: Oh, no! We forgot to push the button!

Unit 3, Lesson 2, Ex. 4B

Lucy: Would you like to go to a movie tonight?
Emma: I'd love to, but I can't. I have to get home. Would you like to go on Sunday?
Lucy: That sounds great.
Emma: What should we see? How about *My Friend Jane*? It's a comedy.
Lucy: Sure!

Unit 3, Lesson 3, Ex. 3A

Emma: So, what did you think of the actress who played Jane, um, what's her name?
Lucy: Kayla Washington. She was fantastic!
Emma: I thought so, too! I just love going to the movies.
Lucy: Me, too. And it was so nice to spend time with you outside of work.
Emma: Yeah, it was fun!
Lucy: Hey, I'm going on a hike in Bear Mountain Park next weekend with some friends. Do you want to come? You can bring your family.
Emma: A hike? On a mountain?
Lucy: Yes! It's beautiful up there! How about it?
Emma: Um . . . to be honest, I don't like hiking.
Lucy: Really? I love it! It's great exercise!
Emma: I guess so.
Lucy: Actually, I like any kind of exercise!
Emma: Really? Do you like to work out at the gym?
Lucy: Yeah. I mean, I like exercising outside a lot more, but I like working out at the gym, too. What about you?
Emma: Me? No, I hate it!
Lucy: Really? Well, what do you like to do in your free time?
Emma: You mean when I'm not working and taking care of two kids and a house?
Lucy: Yeah.
Emma: Lots of things! I like playing video games, going online, watching TV, spending time with my family.
Lucy: In other words, you like to do anything that's not exercise!
Emma: I guess you're right!

Unit 3, Lesson 3, Ex. 3B

Emma: Do you like to work out?
Lucy: Yes. What about you?
Emma: Me? No, I hate it!
Lucy: Well, what do you like to do in your free time?
Emma: Lots of things! I like playing games, going online . . .

Unit 4, Lesson 1, Ex. 4A

Simon: Another great meeting! Thanks for your help, Zoey.
Zoey: No problem. Hey, don't forget your cup!
Simon: Thanks. Hey, it looks like somebody left a cell phone. Whose phone is this?
Zoey: It's not mine. Maybe it's Yuki's.
Simon: Oh, OK. Wait, here's something else! Whose keys are these? And why are people always forgetting things after these meetings?
Zoey: No idea. I think they're Janet's keys. But I don't know.
Simon: And there's an umbrella, and a water bottle! Is this yours?
Zoey: No, not mine.
Simon: Is it Ted's? He was sitting here, I think.
Zoey: I'm not sure. Can you believe all this stuff people left?
Simon: I know! Oops! I almost forgot my own backpack! Anyway, let's just put all these things in my backpack. Then we can find the owners later.
Zoey: Good idea.
Simon: Is there anything else?
Zoey: I don't think so. No, wait! Here's someone's wallet!
Simon: A wallet? Wild! Well, at least we can look inside. Is there name in there?
Zoey: Yup, here's a credit card. Lucy Foster.
Simon: Lucy! OK. Now we're getting somewhere!

Unit 4, Lesson 1, Ex. 4B

Simon: Whose phone is this?
Zoey: It's not mine. Maybe it's Yuki's.
Simon: Oh, OK. And whose keys are these?
Zoey: I think they're Janet's.
Simon: And here's a water bottle! Is this yours?
Zoey: No. Unbelievable! People keep leaving their stuff!

Unit 4, Lesson 2, Ex. 3A

Ray: Is Janet coming to lunch?
Lucy: I think so. She said she wanted to come.
Ray: Well, where is she? Was she in the marketing meeting with you?
Lucy: Yes, she was, but I don't know where she is now. Let me call her . . . Huh. I can't find my phone. Can I borrow yours?
Ray: Sure. Here you go. Janet is in my contacts, by the way.
Lucy: Oh, good. Thanks. Janet? Hi, it's Lucy. I know, I know. It's confusing. Yes, I'm using Ray's phone. Are still you coming to lunch with us? Cool. We're down in the lobby. See you in a couple of minutes . . . She's on her way.
Ray: Do you want to go find your phone?
Lucy: That's fine. It's probably at my desk.
Ray: OK. So, we're going to Sam's Sushi, right?
Lucy: Yup. It's just a ten-minute walk from here. Oh, no! Is it raining? Now where's my umbrella? Hmm.
Ray: So, no umbrella?
Lucy: No! That's weird. I usually have an umbrella in here. Oh, no, my wallet is missing, too. Now, I'm worried! Can I borrow your phone again?
Ray: Sure.
Simon: Lucy! I'm glad I found you. I think this is your wallet and your ID badge.
Lucy: That's a relief! And there's my phone, my keys, my water bottle, and my umbrella!
Ray: So, Lucy, can I use your umbrella?

Unit 4, Lesson 2, Ex. 3B

Ray: What's wrong?
Lucy: I can't find my phone. Can I borrow yours?
Ray: Sure. Here you go.
Lucy: Great. Thanks.
Ray: Can I use your umbrella?
Lucy: I'm sorry, but I need it.

Unit 4, Lesson 3, Ex. 4A

Zoey: Hi, Simon.
Simon: Oh, hi, Zoey. How's it going?
Zoey: Good, good. You look really happy!
Simon: I am! I just got my new laptop.
Zoey: That's great! How do you like it?
Simon: I like it a lot. It's much better than my old one. A lot faster.
Zoey: Cool. I just got a new tablet.
Simon: Oh, yeah? I don't really need a tablet.
Zoey: Wow! Really?
Simon: Why are you surprised?
Zoey: I don't know. I love my tablet. It's light and easy to use. Laptops feel so bulky to me. And tablets are cheaper.

Simon: I guess so, but laptops are faster than tablets. They also have bigger screens, which I like.
Zoey: That's true.
Simon: Also, you can do more with them. They're better for work.
Zoey: True. I have a laptop, too. But I only use it for work, and I never carry it around.
Simon: Oh, yeah?
Zoey: I take my tablet everywhere with me. I often watch movies or listen to music on it.
Simon: Hmm. I guess it all depends on what you're using it for.
Zoey: For sure.

Unit 4, Lesson 3, Ex. 4B

Simon: I just got a new laptop.
Zoey: Oh, yeah? How do you like it?
Simon: It's better than my old one. It's a lot faster.
Zoey: I have a laptop, but I just use it for work.
Simon: Really?
Zoey: Yeah. I like my tablet. I carry it everywhere. It's thin, so it's light.

Unit 5, Lesson 1, Ex. 3A

Leo: Hey, Carlos.
Carlos: Oh, hi, Leo.
Leo: Are you working on the Hudson Life project?
Carlos: Yes. I may start working on a new project in a couple of weeks, but for now I'm designing the brochures for Hudson Life. Why? What's up?
Leo: Are you still working on the photos for the brochure?
Carlos: Yes, I am. Is that a problem?
Leo: Well, I don't want to rush you, but Molly wants to see them. She needs to use them for the posters.
Carlos: Oh, OK. Sorry, I forgot. I can send them to you next week. OK?
Leo: Awesome! Thanks. So enough about work. What are you doing this weekend? Any big plans?
Carlos: Well, actually, I'm working on Saturday. We're taking the Hudson Life pictures at the beach in the morning.
Leo: Oh, nice. Too bad you're working on the weekend, though.
Carlos: It's OK. We're taking the pictures in the morning, but then we're just going to have fun at the beach in the afternoon.
Leo: That sounds great. Which beach are you going to?
Carlos: Long Beach Island. Do you know Ray from accounting?
Leo: Sure. He's a great guy.
Carlos: Yeah, he's coming, too. It should be great. What about you? What are you doing this weekend?
Leo: Not much. I'm going to a concert on Sunday afternoon.
Carlos: Very cool. Who's playing?
Leo: The city orchestra. It's the "Concerts in the Park" series.
Carlos: Oh, yeah, I heard about that. Sundays at 1:00 p.m., right?
Leo: You got it.
Carlos: That sounds fun! I'm sure you'll have a great time.

Unit 5, Lesson 1, Ex. 3B

Leo: So, what are you doing this weekend?
Carlos: I'm going to the beach on Saturday.
Leo: Oh, nice.
Carlos: What about you? What are you doing this weekend?
Leo: I'm going to a concert on Sunday afternoon.
Carlos: Oh, yeah? That sounds fun!

Unit 5, Lesson 2, Ex. 4A

Carlos: Hey, Ray!
Ray: Oh, hey, Carlos. Hi, Leo.
Leo: Hi, Ray. I hear you guys are going to the beach on Saturday.
Ray: Oh, yeah. I can't wait!
Carlos: Hey, you're not busy on Saturday, right, Leo?
Leo: Nope.
Carlos: Do you want to come with us?
Leo: Oh, yeah! I'd love to go with you!
Carlos: Awesome! I can't wait to go swimming.
Leo: And I want to go fishing!
Ray: And surfing!
Carlos: Surfing. Yeah! Swimming, surfing, fishing. Let's do it all!
Ray: We can try, if we have time.
Leo: So, how are we getting there?

Carlos: Well, Ray doesn't have a car. I'm giving him a ride. Do you need a ride, too?
Leo: That would be great. Thanks.
Carlos: No problem. I can pick you up after I pick him up.
Leo: OK. When and where? I'm downtown. Do you know the park with the big red sculpture? My building is right by there.
Carlos: Sure. OK. How about I pick you up in front of the sculpture at around 8:00 a.m.
Leo: 8:00 a.m.? On a Saturday?
Carlos: Hey, we need to start early. Remember, I'm working!
Leo: OK. 8:00 a.m. it is. I'll bring some coffee.

Unit 5, Lesson 2, Ex. 4B

Carlos: We're going to Long Beach Island on Saturday. Do you want to come with us?
Leo: Yeah! I'd love to go with you!
Carlos: I can't wait to go swimming.
Leo: And I want to go fishing!
Carlos: I can pick you up on Saturday morning, around eight o'clock. Sound good?
Leo: Great.

Unit 6, Lesson 1, Ex. 4A

Diego: Hi, Carlos.
Carlos: Hey, Diego. Good to see you.
Diego: Good to see you, too. How are you?
Carlos: Great, thanks. And you?
Diego: Well, I'm OK, but I think I'm getting a little sick. In fact, that's why I'm working from home today.
Carlos: Oh, too bad. So, hey, Rachel is planning to join us, but she's in another meeting. She'll be here in a couple of minutes.
Diego: OK. No problem. . . . Tired?
Carlos: Yeah. I was up really late last night.
Diego: Working or having fun?
Carlos: Having fun! The Mexico-Brazil match was on TV. I had to watch that!
Diego: Oh, right. Soccer. So, you're a fan?
Carlos: I love soccer! What about you? Are you into it?
Diego: Well, sure, I like it. But I don't stay up late to watch matches!
Carlos: Well, I do! I never miss a big match.
Diego: Actually, I never stay up late for any reason. I need a lot of time before I leave for work in the morning.
Carlos: You do?
Diego: Yeah. I need like two hours.
Carlos: Huh? Two hours? What's your typical morning like?
Diego: I usually get up early and go to the gym with my wife. We're there for an hour or so. Then I go home and eat breakfast.
Carlos: You're kidding. I never get up early.
Diego: You never get up early?
Carlos: Nope.
Diego: So, you're always late to work?
Carlos: Nah, man. I only need 20 minutes to get ready for work. I take a shower, get dressed, grab some coffee. Then I'm good to go.
Diego: Wow! That's fast! I could never do that.
Carlos: Oh, excuse me, Diego. Rachel is out of her meeting. She'll be here in a second.

Unit 6, Lesson 1, Ex. 4B

Carlos: What's your typical morning like?
Diego: I usually get up early and go to the gym. What about you?
Carlos: Me? I never get up early.
Diego: You never get up early?
Carlos: No. Never.

Unit 6, Lesson 3, Ex. 3A

Diego: Hi, Sara. How are you?
Sara: Hi, Diego! Great, thanks. Hey, I have a couple of quick questions for you. Do you have a minute?
Diego: Um . . . Sure, but, sorry, just one second.
Sara: Are you OK? You look a little sick.
Diego: I'm really sick! I feel terrible! I'm staying home from work today, actually.
Sara: Oh, no! I'm sorry to bother you, then.
Diego: No, it's OK. I have a lot of work right now, so I can't take the day off.
Sara: I know what that's like! Anyway, I'm sorry to hear you aren't feeling well. Do you have a fever?
Diego: No, just a sore throat and a cough.
Sara: Oh, that's too bad. You should drink tea with honey. I always make it for my daughter when she has a sore throat, and it makes her feel better. Plus, honey is delicious!
Diego: That is a good idea. Thank you.
Sara: You should get some rest, too.
Diego: I'll try!
Sara: I hope you feel better soon.

Diego: Thank you.
Sara: So, if it's OK with you, can I just ask you my quick questions? After that, you can rest!
Diego: Sure, I'm ready.
Sara: Great, thanks. So, have you done any market research on . . .

Unit 6, Lesson 3, Ex. 3B

Sara: Are you OK?
Diego: No, I'm sick. I have a sore throat and a cough.
Sara: Oh, that's too bad. You should drink tea with honey.
Diego: That's a good idea. Thanks.
Sara: You should get some rest, too. I hope you feel better soon!
Diego: Thanks.

Unit 7, Lesson 1, Ex. 4A

Emma: Hi, Rosa! How are you?
Rosa: Great, thanks. Can I ask you a quick question?
Emma: Sure! How can I help?
Rosa: So you know I'm coming to New York on Sunday.
Emma: Of course! We can't wait to see you! What time are you getting in?
Rosa: In the morning, but then I have the afternoon free. What do you think I should do? Maybe see a show?
Emma: That's a good idea. You can also visit a street market or take a tour of a museum.
Rosa: Oh, a street market sounds interesting.
Emma: Yeah, they're cool. Some have food or people selling different things. You should go to one.
Rosa: I'd love to. Do you have a favorite? Which one should I go to?
Emma: Hmm. Well, I really like the Sunny Day Street Market. I'll send you a link.
Rosa: Thanks. And what about going to the theater?
Emma: Oh, yeah, you said you want to see a show.
Rosa: Yeah. Is there time?
Emma: I think so. I'll send you some links. You can see a show and then just walk around the city.
Rosa: Awesome. I'll do that! Oh, sorry. I need to take this call. I should go. Thanks so much for your help, though.
Emma: Anytime, Rosa. See you Monday.

Unit 7, Lesson 1, Ex. 4B

Emma: Hi, Rosa! How are you?
Rosa: Great, thanks. So, I'm coming to New York on Sunday. What do you think I should do?
Emma: You should go to a street market.
Rosa: That sounds like fun.
Emma: You can also see a show or walk around the city.

Unit 7, Lesson 3, Ex. 4A

Rosa: Excuse me.
Concierge: Good morning, ma'am. How can I help you today?
Rosa: Can you give me directions?
Concierge: Of course.
Rosa: Great. How do I get to the Sunny Day Street Market?
Concierge: Well, you can take the subway or a taxi.
Rosa: Is there a subway station near here?
Concierge: Yes, there is. First, go out the entrance to 25th Street. Turn right and walk to the intersection of 25th Street and Eighth Avenue.
Rosa: Uh-huh. Turn right and go to the intersection of 25th and Eighth.
Concierge: Yep. Then turn left on Eighth Avenue. You'll see a coffee shop. Go past the coffee shop, walk two blocks to 23rd Street.
Rosa: Left on Eighth, two blocks to 23rd Street.
Concierge: Right. The subway station is around the corner. Go down the stairs into the station.
Rosa: OK.
Concierge: Then take the C or the E line downtown, get off at 4th Street. The market is right there.
Rosa: The C or E to 4th Street. Great. Thanks!
Concierge: My pleasure. Can I help you with anything else?
Rosa: Um . . . let's see. Actually, yes. Did you say there's a coffee shop on the way? I flew in from Chile early this morning, and I'm tired!

Concierge: I bet! That's a long flight!

Rosa: It is. But I'm ready to go exploring. I just need some coffee.

Concierge: Well, yeah, my favorite coffee shop around here is Cup of Joe. The coffee is excellent. They have good food, too.

Rosa: Perfect!

Concierge: It's just around the corner on Eighth. You'll see it on your way to the subway.

Rosa: Perfect again! Bye.

Unit 7, Lesson 3, Ex. 4B

Rosa: How do I get to the *Sunny Day Street Market*?

Concierge: You can take the subway. Go out the entrance to 25th Street. Turn right and walk to the intersection at 25th Street and Eighth Avenue.

Rosa: Uh-huh.

Concierge: Then turn left on Eighth Avenue. Go past a coffee shop and walk two blocks to 23rd Street.

Rosa: Left on Eighth, two blocks to 23rd Street.

Concierge: Right. The subway station is around the corner. Go down the stairs into the station.

Unit 8, Lesson 1, Ex. 4A

Diego: OK, I think that about does it.

Rosa: Yes, I think that's it!

Diego: OK, good. So, tell me, how do you like New York so far?

Rosa: I love it! I'm having a great time here! The weather is sunny and clear, and New York is such an exciting place.

Diego: Have you done any sightseeing?

Rosa: Yes! I was out all day yesterday. It was lovely.

Diego: Really? Where did you go?

Rosa: Well, I started off at this great street market downtown and then I saw a show in the evening.

Diego: Oh, what did you see?

Rosa: It was called *Green Grass in the City*. I didn't know about it before but Emma said I should go. It was so funny. And it was in this great old theater.

Diego: That sounds awesome.

Rosa: It was! You know, I'm here for work, but it really feels like a vacation so far.

Diego: Well, it sounds a lot better than my vacation.

Rosa: What do you mean?

Diego: Well, I was on vacation last week.

Rosa: Oh, yeah? Where were you?

Diego: I was in London.

Rosa: I really want to visit London. How was it?

Diego: Well, the weather was horrible. It was really cloudy and cold. To be honest, the whole vacation wasn't very good.

Rosa: You're kidding! Why? There's so much to do in London, right?

Diego: Well, yeah, but it was so crowded. I think because it was freezing no one wanted to be outside.

Rosa: Oh, no!

Diego: Yeah, lots of long lines. Everything was really stressful. Even the traffic was really bad. We took a cab to a restaurant and were stuck in a traffic jam for half an hour! It wasn't relaxing at all.

Rosa: I'm really sorry to hear that, Diego. But I still want to visit London.

Diego: Yeah, of course. I know it's an incredible city. I just had a bad trip.

Unit 8, Lesson 1, Ex. 4B

Diego: I was on vacation last week.

Rosa: Oh yeah? Where were you?

Diego: I was in London.

Rosa: And how was it?

Diego: Well, the weather was horrible! It was really cloudy and cold. And everything was really stressful. It wasn't relaxing at all.

Unit 8, Lesson 2, Ex. 4A

Rosa: I'm sorry your vacation in London was so disappointing.

Diego: Thanks. There were good parts. It was still fun to spend time with my family.

Rosa: That's a good way of looking at it. Just enjoying time with my family is my Number one reason for taking vacations.

Diego: What do you mean?

Rosa: I mean, well, for example, I visited Miami a few years ago with my family, and we loved it there.

Diego: Oh, yeah? I hear it's really nice there.

Rosa: Yeah, it was lovely, and the weather was great. But we didn't do anything really

exciting. We walked on the beach. We sunbathed . . .

Diego: Nice.

Rosa: We also watched the sunset every day. It was just so relaxing and great family time.

Diego: That does sound relaxing. You know, not all my vacations are horrible. Last year, we were in Rio, and I really enjoyed it.

Rosa: Ah, Rio! How exciting!

Diego: Yeah. We visited some incredible tourist attractions, like the Sugar Loaf and the statue on Mount Corcovado.

Rosa: Wow.

Diego: And we explored different neighborhoods in the city. We learned about the local customs.

Rosa: Oh, yeah? Like what?

Diego: Like we listened to some samba music, and there was a Brazilian cooking class at the hotel. They showed us how to make some delicious dishes.

Rosa: You're lucky. The food in Brazil is great. And what about the beaches? Rio has some very famous beaches . . . like the Copacabana!

Diego: Well, no. We wanted to visit the Copacabana, but we didn't have time. We were too busy.

Rosa: That's too bad!

Diego: I know! Next time!

Unit 8, Lesson 2, Ex. 4B

Diego: Last year, we were in Rio on vacation. I really enjoyed it.

Rosa: Ah, Rio! How exciting!

Diego: Yeah. We visited tourist attractions, and we explored the city. We also learned about the local customs.

Rosa: You're lucky. Rio is great.

Diego: We didn't visit any beaches, though. Next time!

Unit 8, Lesson 3, Ex. 3A

Diego: One of the best things about our trip to Rio was our hotel. It was fantastic!

Rosa: Oh. Where did you stay?

Diego: The Rio Posada.

Rosa: Really? I actually know that hotel. Another friend stayed there. She said the pool was amazing.

Diego: Yes, it's huge! They also have a beautiful spa and a gym. And we ate breakfast in the hotel restaurant three or four times. The food was awesome.

Rosa: Mmm.

Diego: Even the lobby was great! We hung out there a lot because it was so nice!

Rosa: You hung out in the lobby? This is why you didn't go to the beach!

Diego: Yeah, the Wi-Fi worked well, so we were just on our phones or talking. It was great.

Rosa: You're kidding! Next time I go to Rio, I want to stay there!

Diego: You should!

Rosa: But my favorite hotel of all time was in Ecuador.

Diego: Oh yeah? What was it like?

Rosa: Well, it had everything we needed. Wi Fi, of course. The kids went swimming in the pool every day.

Diego: Was there a gym?

Rosa: Actually, no. But Oscar and I got massages in the spa.

Diego: Ooh, they had a spa, too?

Rosa: Yeah, we hung out there or by the pool a lot.

Diego: That's cool. How was the food? Was there a restaurant?

Rosa: Yes, and the food was very tasty! We actually ate breakfast there three times!

Diego: That sounds perfect. Way better than the hotel we stayed at in London!

Rosa: Oh, no. The hotel was bad?

Diego: It was horrible! They didn't have a pool or a hot tub or a gym or any of that stuff. They didn't have a restaurant, either.

Rosa: Well, how about the rooms?

Diego: One second. Here, look at this a picture. The rooms were really small. We had hardly any space!

Rosa: Oh, poor Diego!

Diego: And there wasn't even any Wi Fi in the rooms!

Rosa: No Wi Fi? Yikes! My family will never stay there!

Unit 8, Lesson 3, Ex. 3B

Diego: What was your hotel like?

Rosa: Well, it had everything we needed. The kids went swimming in the pool every day.

Diego: That's great.
Rosa: And Oscar and I got massages. We also ate breakfast in the hotel restaurant.
Diego: That sounds perfect.

Unit 9, Lesson 1, Ex. 4A

Emma: I'm so glad to hear you're having such a good time here in New York.
Rosa: I really am. It's a wonderful city. I miss my family back in Chile, though. And I'm definitely tired of eating out by myself.
Emma: Well, you should come over for a family dinner at our house while you're here!
Rosa: That sounds great! Are you sure?
Emma: Yes! Are you busy on Saturday night?
Rosa: No.
Emma: Well come on over!
Rosa: I'd love to. Thanks.
Emma: How about baked chicken and rice? And I can make black bean soup. Is that ok?
Rosa: If it's no trouble, definitely. Chicken and rice is great. And I love black bean soup.
Emma: My kids love it, too. And I can make a salad—lettuce, peppers, tomatoes . . .
Rosa: Great. What can I bring?
Emma: Hmm. How about some fruit for dessert?
Rosa: Sure. How much fruit do we need? How many people will be there?
Emma: Five people. Just my family and you.
Rosa: OK. I can get fruit salad. And I can also bring some grapes and strawberries.
Emma: Perfect! I can make a cherry pie, too.
Rosa: Yum! I'm getting hungry just talking about this.
Emma: Me, too!

Unit 9, Lesson 1, Ex. 4B

Emma: I can make black bean soup and salad for dinner. Is that ok?
Rosa: If it's no trouble. I love black bean soup. What can I bring?
Emma: How about some fruit?
Rosa: Sure. How much fruit do we need? How many people will be there?
Emma: Five people.
Rosa: OK. I can bring some grapes and strawberries.
Emma: Thanks. And I can make a cherry pie, too.

Unit 9, Lesson 3, Ex. 3A

Emma: OK. The pie is ready! I should start making the rest of the food. Oh, no! Where are all the vegetables? And where's the chicken? And there are no black beans, either! Bob!
Bob: Yes?
Emma: Where are the chicken and the black beans?
Bob: The kids and I had chicken, rice, and beans for lunch. Why? Did you need them?
Emma: Yes! They were for dinner. I told you—Rosa is coming over. I wanted to serve chicken and rice. I was going to make black bean soup and salad, but now I can't!
Bob: Oh. Sorry. I can go to the store.
Emma: Bob, I'm really upset. I can't believe this!
Bob: Don't worry. It'll be fine. Just order some take-out from DiDi's. They have some really good Mexican dishes.
Emma: Hmm. OK. I guess I can get some tacos and burritos.

. . .

Employee: Didi's. How can I help you?
Emma: Hi. I'd like to order take out.
Employee: Sure. Can I get your name?
Emma: It's Emma. E-M-M-A.
Employee: OK. And what would you like?
Emma: Let's see. I'd like five chicken tacos and two black bean burritos. Oh, and they all come with salad, right?
Employee: That's right. Mixed salads.
Emma: Great.
Employee: So that's five chicken tacos, two black bean burritos, plus five mixed salads. Would you like anything to drink?
Emma: No, that's it, thanks.
Employee: OK. That'll be forty-four dollars.
Emma: That's fine.
Employee: Cool. It'll be ready in about half an hour.
Emma: Great, thanks. Bye.
Bob: So, you ordered the food.
Emma: Yup. And now you can go pick it up!

Unit 9, Lesson 3, Ex. 3B

Employee: Didi's Diner. How can I help you?
Emma: Hi. I'd like some food for delivery.
Employee: Sure. What would you like?

Emma: Let's see. I'd like five chicken tacos, two black bean burritos, plus five mixed salads.

Employee: OK. Would you like anything to drink?

Emma: No, that's it. Thanks.

Unit 10, Lesson 1, Ex. 3A

Carlos: So, Yuki, your training here is almost over, right?

Yuki: Yes, it is. I had a great time here, but I'm ready to go home. I miss my family and friends in Tokyo.

Carlos: I can understand that. There's no place like home! It's hard to be away for so long.

Yuki: That's right. But this isn't so long. When I went to college, I was away from Japan for four years!

Carlos: Really? Four years is a long time. Where did you go to college?

Yuki: I went to college in Canada, in Toronto.

Carlos: Oh, really? I love Canada, but I've never been to Toronto. Did you like it?

Yuki: Yes, I did. Toronto is great! It's beautiful and there so many fun things to do.

Carlos: I think it's pretty cold, though . . .

Yuki: Yeah, it can be cold, but it's not that bad.

Carlos: Well, I should visit sometime.

Yuki: You should! What about you? Where did you go to college?

Carlos: Actually, I was in Canada, too. I got my degree in Vancouver.

Yuki: Oh, nice. Why did you choose Vancouver?

Carlos: I have some family who live there. I visited them a few times, loved the city, and decided to go to college there.

Yuki: And when did you move to New York?

Carlos: About five years ago.

Yuki: You didn't want to stay in Vancouver?

Carlos: No, I wanted to move back to New York. My parents are here.

Yuki: Oh, I thought you grew up in Lima.

Carlos: Well, I was born in Lima, but then my family moved to the U.S. twenty years ago. I kind of grew up in Lima and New York City.

Yuki: Oh, that's interesting. So you were a child when you moved here.

Carlos: Yes. I was eight years old.

Yuki: Do you remember Peru?

Carlos: Oh, definitely! I remember it well. And I love to visit Lima whenever I can.

Unit 10, Lesson 1, Ex. 3B

Carlos: Where did you go to college?

Yuki: In Toronto.

Carlos: That's cool. Did you like it there?

Yuki: Yes, I did. Toronto is great! What about you? Where did you go to college?

Carlos: In Vancouver. I got my degree in design there.

Yuki: And when did you move to New York?

Carlos: About five years ago.

Unit 10, Lesson 3, Ex. 4A

Carlos: Are you ready for your trip back to Japan?

Yuki: Pretty much. I'm leaving tomorrow night.

Carlos: Well, we're going to miss you.

Yuki: I'm going to miss you, too!

Carlos: But you're probably going to be back for more training soon. Maybe we'll see you again in a year!

Yuki: Maybe, but I don't think it'll be next year, or even in two years.

Carlos: Oh, really? Why? What are your plans?

Yuki: Do you know about how TSW sponsors people who want to go back to school?

Carlos: Oh, yeah, I heard about that. You apply and then TSW pays for your degree, right?

Yuki: That's right, so I applied and, well, next year I'm going to go back to school to get a master's degree.

Carlos: Really? That's exciting! In social media? So you can learn more for your job?

Yuki: No. Social media is fun, and I like my job, but I love making websites.

Carlos: Oh, you want to be a web designer? That's so cool. And TSW needs great designers.

Yuki: That's true. And it's what I really want to do.

Carlos: Hey, you can always visit New York later. You're going to get a master's degree in web design! That's so cool!

Yuki: Thanks! What about you? What are your plans for the future?

Carlos: Me? Well, you already know my big plan. Amy and I are going to get married this summer.

Yuki: Oh, yeah. That's right. When is the wedding again?

Carlos: On July 10.

Yuki: What are you two going to do for your honeymoon? You should come to Japan!

Carlos: Maybe later, but we already bought our tickets. In August, we're going to Greece. We're going to hang out at the beaches and climb the mountains.

Yuki: How lovely! What a great way to start a marriage!

Carlos: We think so, too!

Unit 10, Lesson 3, Ex. 4B

Yuki: Well, next year, I'm going to go back to school.

Carlos: Really? That's exciting!

Yuki: What about you? What are your plans for the future?

Carlos: Me? I'm going to get married.

Yuki: Oh, yeah? When?

Carlos: On July 10th. Then, in August, we're going to Greece. We're going to hang out at the beaches and climb the mountains.

Put It Together Video Scripts

Unit 1, Ex. 1A, p. 16

Mia: Hello everyone. I'm Mia and this is my sister, Sara. We live together here in Mexico City. This is Sara with my dad. Sara is a nurse in a hospital. She takes the subway to work because the hospital is pretty far from our house. It's about 45 minutes each way, so she has a long commute. But it's OK for her. On the subway, she listens to music or reads. At the hospital, she works hard. She likes her job because she helps people. That's my sister Sara! I love her a lot!

Unit 2, Ex. 1A, p. 28

Alex: Hi everyone. My name is Alex and these are photos of my family. This is my father Franco. He's tall and he has brown eyes and curly black hair. He's a really funny guy. He rides a motorcycle and he loves riding in his free time.

This is my mother, Linda. She's kind and pretty. She has brown eyes and black hair, too, but her hair is long and straight. She is short and average weight. My mother plays the piano and sings.

As for me, I have brown eyes and black hair, like my father, but I'm short, like my mother. I can't ride a motorcycle or play the piano, but I can draw and paint.

Unit 3, Ex. 1A, p. 40

Li: Hello! This is Li. I'm making a video of some things I like to do and some things I don't like doing. So, right now we're in my kitchen. I hate washing dishes and I don't like to cook, so I don't do many things in here.

OK. Now I'm in my living room. I like to play video games here, eat my meals, and just relax with friends. I spend a lot of time here.

Finally, this is my bedroom. I like to read in my bedroom because it's quiet. These are the things I like to do in my home!

Unit 4, Ex. 1A, p. 52

Sarah: Hello, my name is Sara. Here are some different objects that are special to me or my friends. First, this beautiful wallet is mine. It's special to me because it's from my mother. Also, it's a little expensive.

These are my friend Ana's sunglasses. She loves to go to the beach, and she always wears these. I really want to wear them, but she loves them and never lends them to me.

Next, this is my friend Alexa's computer. It's a little slow and old, but she doesn't want to get a new one. She likes to write blog posts on it.

Finally, these are my keys. They are for my house, my office, and my car. Those are my special objects!

Unit 5, Ex. 1A, p. 64

Yuna: Hey, everyone. I'm Yuna. So, my friend Nate's birthday is this week, and we are having a party on Saturday. Do you want to come? The party will be at a park near my house. Here's a picture of the park. It's really great there. We'll eat some food, play games, and maybe listen to music, but you can go fishing or kayaking there, too. So please come! Nate and I are going at 2 o'clock on Saturday afternoon. You can come at two or later. Just text me, and I'll tell you where to meet us.

Unit 6, Ex. 1A, p. 76

Omar: Hello. I'm Omar. How do I stay healthy? First, I exercise almost every day. These are my sneakers. I like running in the park a lot, but sometimes I go to the gym. I also walk to work.

Second, I eat a lot of fruit because it's good for you. I usually eat some fruit for breakfast. Today, I have an apple and an orange.

Finally, this is my bed! I sleep eight hours every night. I always go to bed early because I get up early. Sleep is

really important for our health, and I always feel so much better after a good night's sleep. OK! That's how I stay healthy! Thanks for watching my video!

Unit 7, Ex. 1A, p. 88

Peter: Hi everyone. I'm Peter, and this is my presentation. These are my favorite places in Moscow.

First, this is Gogolevsky Boulevard. I like to go there in the summer with my friends. We take the subway there and then just walk around and talk. I feel good when I'm there.

Next, this is the street in front of my grandmother's apartment. I lived in this building when I was a boy. My parents and I moved to a new neighborhood ten years ago, but I often visit my grandmother here.

And this is the Monument to the Conquerors of Space. It's my favorite monument in Moscow. It's also a very popular tourist attraction. When I see it, I think about doing great things.

Unit 8, Ex. 1A, p. 100

Yunmi: Hello everyone. I'm Yunmi. visited my sister's family in Busan last month. This is a picture of my sister with her daughter. Isn't she cute? We didn't do anything really exciting in Busan, but we had fun. The weather was lovely so we walked on the beach and then we explored the city. This is where we walked. My favorite thing about Busan is the food. Here's a picture of my favorite meal. It's a crab dish. It was great. So, those are just some pictures from my trip! Thanks for listening to my presentation!

Unit 9, Ex. 1A, p. 112

Pedro: Hello everyone. I'm Pedro. Do you like to have something healthy when you wake up in the morning? Smoothies are easy to make and great for breakfast. I'll show you how to make one.

So, here are the things for my smoothie. I have some yogurt, some fruit, some ice, and a blender. I like to use strawberries, blueberries, and a banana, but any fruit is OK.

Now we need to mix everything. First, I'll add two cups of yogurt. Then I'll add two cups of fruit and one cup of ice, and mix everything together on high speed. After you mix everything together, put your smoothie into glasses. I hope you like it!

Unit 10, Ex. 1A, p. 124

Gala: Hey, everyone! I'm Gala. Today I'll tell you about my plans for the next five years. OK, so right now, I'm working in a clothing store. I love fashion. My mother taught me how to make clothes when I was a teenager. So, my first plan is to make and sell my clothes! I'm going to study business and have a store in Sao Paulo.

Second, I'm learning how to cook better. In five years, I will be a great cook. I'm going to cook lots of healthy meals for my family.

My third plan is about my health. I want to exercise more. This year, I'm going to start running. Next year, I'm going to run three times every week. And five years from now, I'm going to run a marathon!

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PRONUNCIATION TABLE

Vowels

Symbol	Key Words
i	b**ea**t, happ**y**
ɪ	b**i**t
eɪ	d**a**te, p**ai**d
ɛ	b**e**t
æ	b**a**t
ɑ	b**o**x, f**a**ther
ɔ	d**o**g, b**ough**t
oʊ	b**oa**t, g**o**
ʊ	b**oo**k, p**u**t
u	b**oo**t, n**e**w
ʌ	c**u**p, m**o**ther
ə	b**a**nan**a**, **a**bout
ɚ	sh**ir**t, m**ur**d**er**
aɪ	b**i**te, b**uy**, **eye**
aʊ	ab**ou**t, h**ow**
ɔɪ	v**oi**ce, b**oy**
ɪr	d**eer**, n**ear**
ɛr	h**air**, b**are**
ɑr	b**ar**, h**ear**t
ɔr	d**oo**r, m**ore**
ʊr	t**our**, p**oor**

Consonants

Symbol	Key Words
p	**p**ack, ha**pp**y
b	**b**ack, ru**bb**er
t	**t**ime, bu**tt**er
d	**d**o, mi**dd**le
k	**c**ome, **qu**i**ck**, **k**ey
g	**g**ame, **gu**est
tʃ	**ch**ur**ch**, na**t**ure
dʒ	**j**u**dge**, **g**eneral
f	**f**an, **ph**otogra**ph**
v	**v**an, co**v**er
θ	**th**ing, brea**th**
ð	**th**en, brea**the**
s	**s**it, **c**ity
z	**z**oo, plea**se**, goe**s**
ʃ	**s**hip, ma**ch**ine, ac**ti**on
ʒ	mea**s**ure, vi**si**on
h	**h**ot, **wh**o
m	**m**an, so**me**
n	su**n**, **kn**ow
ŋ	si**ng**
w	**w**et, **wh**ite
l	**l**ong, si**ll**y
r	**r**ight, **wr**ong
y	**y**es, **u**se, m**u**sic